

# Thematic call for grant applications Tailor-Made Training OKP-TMT-GENDER

## Joint proposal

Country	This call is open to the following countries: Afghanistan, Bangladesh, Burkina Faso, Burundi, Congo (DRC), Egypt, Ethiopia, Iraq, Jordan, Kenya, Lebanon, Mali, Niger, Nigeria, Palestinian Territories, Rwanda, Somalia, Sudan, South Sudan, Tunisia, Yemen
Priority themes	Gender Inclusion
Aim of the project	To develop and/or strengthen the skills of women and/or young girls to inspire the autonomy and agency of the intended recipients.
Call number	OKP-TMT-GENDER
Maximum available funding for this call, excluding co-funding	EUR 1,750,000
Maximum funding per Tailor-Made Training, excluding co-funding	EUR 75,000
Co-funding  Note: At least 50% of the required co-funding must come from local funding in the partner country.	The % of co-funding depends on the country where the project will be implemented. Please check the Country Plan of Implementation and/or the <a href="#">Country Focus Document</a> whether co-funding is required.
Final date TMT	The training should be finished before 31 March 2022.

## Time schedule

<b>Closing date for submission of grant applications</b>	<b>22 April 2021, 11.00 A.M CEST</b>
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## 1. Introduction: The Orange Knowledge Programme

Nuffic's Orange Knowledge Programme is a 5 year global development programme, aimed at strengthening professionals and organisations through education and training. It contributes to the goals of the Netherlands' [development cooperation policy](#), in which education plays a significant role.

The programme offers funding in 54 countries for individual scholarships, tailor-made trainings and institutional partnerships between Dutch and foreign education institutions in Technical and Vocational Education and Training (TVET) and higher education. It focuses on the priority themes of the Dutch government (Water, Food and Nutrition Security, Sexual Reproductive Health and Rights, and Security and Rule of Law) and aims throughout the programme for inclusion, employability and environmental sustainability. Currently new opportunities are available for 38 countries.

Nuffic is programme manager, in close collaboration with the programme's funder, the Netherlands' Ministry of Foreign Affairs. Running from mid-2017 to mid-2022, it will offer at least 51,000 people the chance to change their future through education.

More information about the Orange Knowledge Programme such as the basic principles and the policy framework can be found on the Nuffic website:

<https://www.nuffic.nl/en/subjects/orange-knowledge-programme>.

The Orange Knowledge Programme focuses on sustainable strengthening of capacity within local priority themes relevant to Dutch development cooperation which are outlined in the Country Plans of Implementation (CPI). Click here for the [CPI's](#) per country for the A countries and [here](#) for the country focus for the B countries.

The [Theory of Change \(ToC\)](#) of the Orange Knowledge Programme describes the interlinkages between capacity building and sustainable inclusive development to which each approved initiative under the Orange Knowledge Programme contributes.

This document describes the procedure for submitting an Orange Knowledge Programme grant application for a Tailor-Made Training.

## 2. Information specific for this call

### 2.1 Context of the call

**On COVID-19:** All organisations working on proposals for TMT are requested to explicitly take into account the possible consequences of COVID-19 on the project implementation, in questions 1.9, 2.1 and 2.4 of the joint proposal form. In particular, describe in these questions the strategies you have chosen to cope with the travel limitations.

Fostering inclusion in education systems is beneficial to all, uplifting and empowering marginalised groups is instrumental to the development of others. As emphasised the [2030 Framework for Action](#), realising equality is inextricably linked to achieving the SDG 4 goal of Education for All.

Poverty, disability, gender, migrations status and language barriers are some of the major issues that drive exclusion from education on all levels, affecting women and girls in particular. The current Covid-19 pandemic has only served to further entrench existing inequalities and widening divides between others. According to the [Global Education Monitor report on Inclusion and Education](#), nearly 40% of the world's poorest countries failed to support at-risk and marginalised learners during the Covid-19 crisis. According to [UN Women](#), women and girls are disproportionately affected by this crisis. Despite progress, more girls than boys remain out of school and more women than men are locked out of economic opportunities and account for two thirds of the 750 million adults lacking basic literacy skills, with the pandemic only adding to these numbers. Education systems and programmes need to have inclusion at its heart, putting inclusion by design at the core of approaches addressing empowerment. This means civil society, policy and its implementers, education systems in formal and informal sense, and community leaders should have inclusion on top of mind in their approaches, with the focus on leveraging autonomy and agency of the intended recipients.

The exclusion of women and girls in education is connected to a wider scale of societal issues that are difficult to tackle: Poverty and economic exclusion, civil unrest and war, geographic isolation, minority status, hardwired traditional perspectives concerning the status and role of women, early marriage and pregnancy, and gender-based violence are among the many obstacles that inhibit women and girls from fully participating and benefiting from education. Addressing one issue however can positively impact the other, especially when relevant stakeholders are aligned. Therefore, this call seeks innovative approaches that aid further the Inclusion by Design approach.

The objective of this call is to develop and/or strengthen the skills of women and/or young girls so as to inspire the autonomy and agency of the intended recipients. Examples of possible initiatives and activities may include (but are not limited to):

- Personal growth and development services, mentoring, workshops and career development programs such as fostering leadership;
- Strengthening the position and the performance of female students in order to prevent early drop-out, empower female students and enhance the position of female graduates;

- Integrating entrepreneurship education in the curricula of training institutes to empower female participants.

The proposed projects should also focus on and include the following elements:

- Training initiatives and/or activities that seek to increase and enhancing skills of women, therefore training initiatives address specifically the needs of women (or girls);
- Capacity building programmes that address specifically the needs of women (or girls) and designed to empower women and enable them to transcend the limits of society and build themselves a better future;
- Address country-specific needs and capacity gaps prioritising women and/or girls, as intended in the Country Plan of Implementation or country focus document for the selected countries;
- The deployment of local expertise and south-to-south cooperation is strongly encouraged.

## 2.2 Co-funding

Co-funding is one of the key principles underpinning the programme. It contributes to reciprocity and increases ownership of the collaboration. Co-funding may involve public, private and/or own funds.

The amount of co-funding depends on the country's category according to the OECD's DAC list (LDC, OLIC, LMIC etc). Please check in the [country focus document](#) whether co-funding is required. If co-funding is required, at least 50% of the required co-funding must come from local funding in the partner country. If co-funding is not required, partners are still encouraged to include co-funding. Integration of co-funding in the breakdown of budgets will be one of the assessment criteria in the selection of applications.

A contribution from public funds is defined as: a contribution in cash or in kind to which is directly or indirectly paid for from state resources. State resources comprise all funds from the public sector, including funds from local levels of government (decentralised, federal, regional or other) and, in certain circumstances, funds from private bodies.

Public funds from the Ministry of Foreign Affairs of the Netherlands (including embassies) do not count as co-funding, but can be added to the project.

Private funds are considered to be all funds – in cash or in kind – that are not state resources.

## 2.3 Questions about the call?

If you have a question about this call you can send an e-mail in English to [tmt@nuffic.nl](mailto:tmt@nuffic.nl). Mention in your e-mail the call number.

### **3. General information for applicants for Tailor-Made Training**

The Orange Knowledge Programme Tailor-Made Training is meant to improve the overall functioning of organisations by training a selected group of staff. A Tailor-Made Training can solve knowledge and skills challenges of organisations' staff, by specifically targeting their capacity needs.

Tailor-Made Training can also be used to train professionals who have a common training need, but who are not staff members of the same organisation. An organisation from a partner country and a Dutch training provider must jointly formulate a training proposal. The joint proposal must be submitted by a Dutch training provider, potentially on behalf of their consortia.

Please note the training should be finished before 31 March 2022.

#### **3.1 Eligibility**

Who can submit a proposal?

Dutch institutions for secondary or higher vocational or academic education or other types of organisations that provide training courses, together with requesting organisations, such as education and training institutions, GOs, NGOs and SMEs.

The institutions must have sufficient organisational and financial capacity to run a training course. This can be demonstrated using a COCA that is assessed as positive by Nuffic. The organisations must also have demonstrable experience in providing the desired training course.

Please consult further requirements in the publication of the policy framework in [the Staatscourant](#) and in subsequent amendments.

#### **3.2 Grant Obligations and Conditions**

By submitting a grant application the applicant agrees with the Grant Obligations and Conditions for Group Training (version 4.0). The Orange Knowledge Grant Obligations and Conditions for group training can be found among the 'Guidelines and formats' among the 'Guidelines and formats' under the link to this call.

#### **3.3 Assessment**

Assessment of the joint proposals will be done by Nuffic in consultation with the Dutch embassies and consulates. For a detailed explanation please refer to the Grant Application

Assessment Explanation which can be found among the 'Guidelines and formats' under the link to this call.

#### **4. Submit your proposal online**

All TMT proposals have to be submitted via our web application Delta. We have prepared a TMT Delta User Manual to guide you through the application process. The Delta User Manual can be found among the 'Guidelines and formats' under the link to this call. Make sure you have all the information required for your application complete and ready before submitting.

**WARNING:** Please be aware that not all browsers work well with Delta. To be sure, it is preferable to make use of Edge or Google Chrome. Safari is known for not working well.

Submit your joint proposal in Delta: <https://delta.nuffic.nl/Application/Apply/297>

#### **5. Required documents**

An application needs to contain the following documents to be complete. Incomplete applications will be rejected.

1. TMT Joint Proposal Form Orange Knowledge Programme
2. TMT Budget Form Orange Knowledge Programme
3. TMT COCA Form Orange Knowledge Programme
4. CVs of all proposed resource persons (there is no prescribed format)

Please note that a COCA check doesn't have to be applied for simultaneously with an application for a TMT. A COCA can be applied for at any time. We advise you to apply for a COCA check before applying for a joint proposal, to make sure that your COCA is not a reason for rejection.

We welcome you to send COCA applications any time to [okp@nuffic.nl](mailto:okp@nuffic.nl) referring to COCA.