

Thematic call for grant applications Tailor-Made Training Plus OKP-SRHR-40015

Joint proposal

Country	This call is open to all countries on the Orange Knowledge Country list (A and B countries)
Priority themes	Sexual and Reproductive Health & Rights
Aim of the project	Increasing quality SRHR services by improved skills training in SRHR at community level
Call number	OKP-SRHR-40015
Maximum available funding for this call, excluding co-funding	EUR 2,500,000
Minimum and maximum funding per Tailor-Made Training Plus, excluding co-funding	EUR 75,000 – EUR 300,000
Co-funding Note: At least 50% of the required co-funding must come from local funding in the partner country.	The % of co-funding depends on the country where the project will be implemented. Please check the Country Plan of Implementation and/or the Country Focus Document whether co-funding is required.
Final date TMT+	The training should be finished before 31 March 2022.

Time schedule

Closing date for submission of grant applications	25 February 2021, 11.00 A.M CET
--	--

Content

Time schedule.....	page 1
1. Introduction: The Orange Knowledge Programme.....	page 3
2. Information specific for this call.....	page 4
2.1 Long-term impact.....	page 4
2.2 Context of the call	page 5
2.3 Co-funding	page 7
2.4 Questions about the call?	page 7
3. General information for applicants for Tailor-Made Training Plus	page 7
3.1 Eligibility	page 8
Grant applicants	page 8
Group training target group.....	page 8
3.2 Grant Obligations and Conditions	page 9
3.3 Assessment	page 9
4. Submit your proposal online	page 9
5. Required documents.....	page 9

1. Introduction: The Orange Knowledge Programme

Nuffic's Orange Knowledge Programme is a 5 year global development programme, aimed at strengthening professionals and organisations through education and training. It contributes to the goals of the Netherlands' [development cooperation policy](#), in which education plays a significant role.

The programme offers funding in 54 countries for individual scholarships, tailor-made trainings and institutional partnerships between Dutch and foreign education institutions in Technical and Vocational Education and Training (TVET) and higher education. It focuses on the priority themes of the Dutch government (Water, Food and Nutrition Security, Sexual Reproductive Health and Rights, and Security and Rule of Law) and aims throughout the programme for inclusion, employability and environmental sustainability.

Nuffic is programme manager, in close collaboration with the programme's funder, the Netherlands' Ministry of Foreign Affairs. Running from mid-2017 to mid-2022, it will offer at least 51,000 people the chance to change their future through education.

The Orange Knowledge Programme Tailor-Made Plus Training is meant to improve the overall functioning of organisations by training a selected group of staff. A Tailor-Made Training can solve knowledge and skills challenges of organisations' staff, by specifically targeting their capacity needs.

More information about the Orange Knowledge Programme such as the basic principles and the policy framework can be found on the Nuffic website:

<https://www.nuffic.nl/en/subjects/orange-knowledge-programme>.

The Orange Knowledge Grant Obligations and Conditions for group trainings, which are binding for Tailor-Made Training Plus, can be found among the 'Guidelines and formats' under the link to this call.

The Orange Knowledge Programme focuses on sustainable strengthening of capacity within local priority themes relevant to Dutch development cooperation which are outlined in the Country Plans of Implementation (CPI). Click [here](#) for the CPI's per country.

The Theory of Change (ToC) of the Orange Knowledge Programme describes the interlinkages between capacity building and sustainable inclusive development to which each approved initiative under the Orange Knowledge Programme contributes. The ToC can be found [here](#).

This document describes the procedure for submitting an Orange Knowledge Programme grant application for a Tailor-Made Training Plus.

2. Information specific for this call

2.1 Long-term impact

The Theory of Change (ToC) of the Orange Knowledge Programme presents the expected medium and long-term impact and outcomes of the programme. Each impact and outcome is quantified by a number of indicators which are described in the Orange Knowledge Programme Monitoring and Evaluation Framework and relates to the M&E Framework of Ministry of Foreign Affairs.

All projects must contribute to achieving these impact and outcomes. The grant application and, if the application is selected, subsequent reporting must give insight into how the project will contribute/contributes to achieving impact and outcomes.

The CPI gives all details about the impact, outcomes and indicators of the ToC of the Orange Knowledge Programme and of the contribution to the thematic ToC(s) specific to the country in question in Annex 3.

The proposed project must contribute to the following objective:

Contribute to universal access to sexual and reproductive health and rights (SDG 3 and 5)

The proposed project must contribute to the following long-term impact(s):

- Greater freedom of choice for young people about their sexuality
- Improved access to contraceptives and medicines
- Better quality public and private health care for SRH, including safe abortions
- More respect for the sexual and reproductive rights of groups who are currently denied these rights

The following medium-term impact will contribute to this:

- (I) education system (TVET/HE) is of good quality, relevant and accessible (SDG 4) (**NB.** use if your proposal targets knowledge institutions);
- (II) Partnerships between persons and organisations are inclusive and sustainable (SDG 17);
- (III) Organisations key to (sectoral) inclusive development of partner countries are strengthened by inflow of enhanced workforce.

This will be achieved by the following outcome:

- A. TVET/HE organisations (in the selected partner countries and in the NL) perform their core tasks better, firmly embedded in their environment, in line with country/regional specific labour market needs and aiming at inclusiveness (**NB.** use if your proposal targets knowledge institutions);
- B. Enhanced knowledge and skills of individuals and organisations (in partner countries and in the NL) in line with country/regional specific labour market needs and aiming at inclusiveness.

In the Orange Knowledge Programme format for a grant application the consortium partners will be asked to select relevant indicators to measure the achievement during and after project implementation at medium-term and long-term-level.

2.2 Context of the call

On COVID-19: all organisations working on proposals for TMT+ are requested to explicitly take into account the possible consequences of COVID-19 on the project implementation, in questions 1.3.4, 2.1.1, 2.1.4 and 2.2.3 of the joint proposal. In particular, describe in these questions the strategies you have chosen to cope with the travel limitation.

On complementarity: One guiding principle of the Orange Knowledge Programme is complementarity: in the alignment with other Dutch centralised or decentralised development programmes and in the optimal integration of the available four OKP instruments (Institutional Collaboration Projects, Tailor Made Trainings, Scholarships, alumni activities). Please take this guiding principle into account when developing your proposal and elaborate on it in question 1.1.7 of the joint proposal.

Good sexual and reproductive health is a state of complete physical, mental and social well-being in all matters relating to the reproductive system. It implies that people are able to have a satisfying and safe sex life, have the capability to reproduce, and the freedom to decide if, when, and how often to do so.

To maintain one's sexual and reproductive health, people need access to accurate information and the safe, effective, affordable and acceptable contraception method of their choice. They must be informed and empowered to protect themselves from sexually transmitted infections. And when they decide to have children, women must have access to services that can help them have a fit pregnancy, safe delivery and healthy baby. (note: www.unfpa.org/sexual-reproductive-health).

During a High-Level Meeting on Universal Health Coverage that took place during the 2019 UN General Assembly, Dutch Minister for Foreign Trade and Development Cooperation Sigrid Kaag made a statement on behalf of 58 countries emphasising that SRHR is a crucial part of healthcare all over the world. The statement stressed that guaranteeing the quality and universal accessibility of this care, irrespective of age, gender identity, sexual orientation, disability or income, is a precondition for achieving the Sustainable Development Goals. Joining forces to convey this message was a powerful response to the international pressure on women and girls' freedom of choice.

To increase quality of SRHR-services, capacity building interventions are usually aimed at increasing knowledge and skills at community level which in many cases falls in the domain of NGOs and other civil society organisations. On the other hand, improving the quality of training and education of future health care workers tasked with SRHR is taken up by the education institutes (the formal education system). These two different avenues of capacity building hold the risk of education and training materials being applied at community level not to be fully aligned. It is however expected that real impact can be made when training and education capacity of formal and informal health care are aligned at community level, engaging all stakeholders in the field such as education institutes, NGOs/CBOs, local health care officers, extension workers etc. This call therefore seeks for innovative approaches of synchronising the two streams of capacity building.

Consequently, the following intervention domain applies to this call:

Increasing quality SRHR services by improved skills training in SRHR at community level

The central aim of this call is to strengthen the collaboration between education institutes and NGOs on SRHR. Examples of possible joint activities include (but are not limited to):

- Aligning the outreach activities of educational institutes with outreach activities by NGOs;
- Aligning the training for extension workers, community leaders and health care providers;
- Integrating innovative elements applied by NGOs in the curricula of training institutes for future health care providers (e.g. Behavioural Change Communication, Comprehensive Sexuality Education).

The project will need to address country-specific needs and capacity gaps as described in the Country Plan of Implementation for the selected country.

The proposed project should also focus on and include the following elements:

- The call specifically focuses on increasing skills in SRHR, therefore training to future health practitioners in SRHR will be particularly encouraged;
- In fragile and/or conflict-affected settings, the project needs to address Sexual and Gender Based Violence;
- The deployment of local expertise and south-to-south cooperation is strongly encouraged;
- The training will need to address specifically the needs of marginalised groups;
- To assure alignment with local priorities and needs, the project needs to inform relevant local government agencies on the planned training;
- Any newly developed curriculum should provide for the development of professional and practical skills;
- Applicants are requested to make a short analysis on how the training is connected to the broader institutional framework in the country;
- In view of the COVID pandemic, the project must take domestic violence in account.

The proposed project should also specifically pay attention to the following cross-cutting issues:

- The inclusion and improvement of (working) conditions for women and girls and marginalised and discriminated groups;
- The promotion of and emphasis on employability of graduates;
- Alignment of any newly developed curriculum with the labour market needs.

Please note: this call is not limited to formal educational institutes, but is also open to training institutes like for instance governmental agencies or regulatory bodies.

The intervention should be closely aligned with national policies and with other already existing initiatives (including projects funded by Nuffic and/or the Dutch Embassy) to generate more impact towards overcoming the education and training gaps in SRHR and to strengthen comprehensive sexuality education in the selected country. By continuing where other projects have ended; by working in parallel with other initiatives; and by building a

strong foundation for the future, the continuity and sustainability of this project's results will become more strongly embedded.

2.3 Co-funding

Co-funding is one of the key principles underpinning the programme. It contributes to reciprocity and increases ownership of the collaboration. Co-funding may involve public, private and/or own funds.

The amount of co-funding depends on the country's category according to the OECD's DAC list (LDC, OLIC, LMIC etc). Please check the [Country Focus Document](#) whether co-funding is required. If co-funding is required, at least 50% of the required co-funding must come from local funding in the partner country. If co-funding is not required, partners are still encouraged to include co-funding. Integration of co-funding in the breakdown of budgets will be one of the assessment criteria in the selection of applications.

A contribution from public funds is defined as: a contribution in cash or in kind to which is directly or indirectly paid for from state resources. State resources comprise all funds from the public sector, including funds from local levels of government (decentralised, federal, regional or other) and, in certain circumstances, funds from private bodies.

Public funds from the Ministry of Foreign Affairs of the Netherlands (including embassies) do not count as co-funding, but can be added to the project.

Private funds are considered to be all funds – in cash or in kind – that are not state resources.

2.4 Questions about the call?

If you have a question about this call you can send an e-mail in English to TMT@nuffic.nl. Mention in your e-mail the call number.

3. Specific characteristics of Tailor-Made Training Plus

Orange Knowledge Tailor-Made Training Plus (TMT+) supports organisations by training a selected group of staff. Tailor-Made Training Plus can also be used to train professionals who have a common training need, but who are not staff members of the same organisation. An organisation from a partner country and a Dutch training provider must jointly formulate a training proposal. The joint proposal must be submitted by a Dutch training provider, potentially on behalf of their consortia.

The Tailor-Made Training Plus consists of at least a tailor-made training that fits the priority themes and focus areas for the country of the requesting organisation as specified on the first page of this call document. The following elements apply to TMT+:

- stronger emphasis on the sustainable embedding of the results within the organisations (in comparison with a regular TMT);

- stronger emphasis on involvement of a local/regional consortium partner with whom the requesting organisation ideally maintains a relationship after TMT+ (in comparison with a regular TMT);
- room for innovative approaches such as living labs, blended learning, study visits or short internships.
- possibility to include investments of a maximum of 10% of the OKP subsidy amount in the budget. The added value of the investment should be clearly demonstrated in the proposal.

The Tailor-Made Training Plus has a maximum duration of 24 months. Please note the training should be finished before 31 March 2022.

3.1 Eligibility

Grant applicants

Eligibility for OKP Group Training grants extends to Dutch institutions providing secondary and higher vocational and academic education or other types of Dutch organisations that provide educational training courses and that also contribute to strengthening of the priority themes in the countries on the Country List. These institutions must deliver the training themselves; intermediary organisations are not eligible. The institutions must have sufficient organisational and financial capacity to run a training course. This can be demonstrated using a COCA that is assessed as positive by Nuffic. The organisations must also have demonstrable experience in providing the desired training course.

Group training target group

To be eligible for an OKP Group Training grant, an application must propose a training course for candidates who meet the following criteria:

The candidates work for one of the following types of national and/or local organisations: ministries, secondary or higher vocational or academic education institutions, universities, private sector, commissions or NGOs. The candidates may not work for:

a bilateral or multilateral organisation;

a non-governmental organisation that is internationally active and is focused on representing social interests, such as development cooperation, nature and environmental protection, health or human rights.

The candidates must have the nationality of or be resident and working in one of the OKP countries for which grant applications for providing the type of group training courses concerned can be awarded (see the Country List Annex).

The candidates must be in a position to apply the acquired knowledge and skills in practice.

Please consult further requirements in the publication of the policy framework in [the Staatscourant](#) and in subsequent amendments.

3.2 Grant Obligations and Conditions

By submitting a grant application the applicant agrees with the Grant Obligations and Conditions for Group Training (version 4.0). The Orange Knowledge Grant Obligations and Conditions for group training can be found among the 'Guidelines and formats' under the link to this call.

3.3 Assessment

Assessment of the joint proposals will be done by Nuffic in consultation with the Dutch embassies and consulates. For a detailed explanation please refer to the Grant Application Assessment Explanation which can be found among the guidelines and formats under the link to this call.

4. Submit your proposal online

All TMT+ proposals have to be submitted via our web application Delta. We have prepared a TMT+ Delta User Manual to guide you through the application process. The Delta User Manual can be found among the 'Guidelines and formats' under the link to this call. Make sure you have all the information required for your application complete and ready before submitting.

WARNING: Please be aware that not all browsers work well with Delta. To be sure, it is preferable to make use of Edge or Google Chrome. Safari is known for not working well.

Submit your joint proposal in Delta: <https://delta.nuffic.nl/Application/Apply/280>

5. Required documents

An application needs to contain the following documents to be complete. Incomplete applications will be rejected.

1. TMT+ Joint Proposal Form Orange Knowledge Programme
2. TMT+ Budget Form Orange Knowledge Programme
3. TMT+ COCA Form Orange Knowledge Programme
4. CVs of all proposed resource persons (there is no prescribed format)

Please note that a COCA check doesn't have to be applied for simultaneously with an application for a TMT+. A COCA can be applied for at any time. We advise you to apply for a COCA check before applying for a joint proposal, to make sure that your COCA is not a reason for rejection.

We welcome you to send COCA applications any time to okp@nuffic.nl referring to COCA.