

MENA call for grant applications Institutional Collaboration Projects OKP-MENA-30012

Joint proposal

Countries	Iraq and Jordan
Priority themes	Food and Nutrition Security (FNS) and Water
Aim of the project	Strengthening national system capacities in efficient and sustainable horticulture farming - with a focus on applied skills development and improving agricultural TVET institutional structures
Call number	OKP-MENA-30012
Maximum available funding for this call, excluding co-funding	EUR 1,900,000 (including EUR 900,000 for a local scholarship facility component)
Maximum funding per collaboration project, excluding co-funding	EUR 1,900,000
Minimum required co-funding Note: At least 50% of the required co-funding must come from local funding in the partner country.	20 % of the budget that is applied for (total implementation costs)
Final date project	The project should be finished before 31 March 2022

Time schedule

Call for grant applications	15 December 2020
Nuffic will answer questions about the call until	25 January 2021, 11.00 A.M. CET
Closing date for submission of grant applications	18 February 2021, 11.00 A.M. CET
Communication of results to the applicants	31 March 2021

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1. Introduction: The Orange Knowledge Programme

Nuffic's Orange Knowledge Programme is a 5 year global development programme, aimed at strengthening professionals and organisations through education and training. It contributes to the goals of the Netherlands' [development cooperation policy](#), in which education plays a significant role.

The programme offers funding in 54 countries for individual scholarships, tailor-made trainings and institutional partnerships between Dutch and foreign education institutions in Technical and Vocational Education and Training (TVET) and higher education. It focuses on the priority themes of the Dutch government (Water, Food and nutrition security, Sexual Reproductive Health and Rights, and Security and Rule of Law) and aims throughout the programme for inclusion, employability and environmental sustainability.

Nuffic is programme manager, in close collaboration with the programme's funder, the Netherlands' Ministry of Foreign Affairs. Running from mid-2017 to mid-2022, it will offer at least 51,000 people the chance to change their future through education.

With its institutional collaboration projects (ICP) the Orange Knowledge Programme aims to support knowledge institutions in need of sustainable strengthening of higher and vocational education capacity, regarding local priority themes relevant to development cooperation. Support for vocational education and connection to the labour market are important principles. Institutional projects consist of various activities that contribute to institutional development of organisations in developing countries on three levels: individual, organisational and institutional.

More information about the Orange Knowledge Programme such as the basic principles and the policy framework can be found on the Nuffic website: www.nuffic.nl/en/global-development/orange-knowledge-programme.

The Orange Knowledge Grant Obligations and Conditions can be found among the downloads under the link to this call.

The Orange Knowledge Programme focuses on sustainable strengthening of higher and vocational education capacity within local priority themes relevant to Dutch development cooperation which are outlined in the Country Plans of Implementation (CPI). Click [here](#) for the CPIs per country. Nuffic also developed an [annex to the CPI](#) for the Quality Education for Refugees in Jordan call earlier this year. In all documents related to this call, when reference is made to 'CPI', also the annex to the CPI is meant. Also, where in this and related documents 'Country A' is mentioned, reference is made to both target countries Iraq and Jordan.

The Theory of Change (ToC) of the Orange Knowledge Programme describes the interlinkages between capacity building and sustainable inclusive development to which each approved initiative under the Orange Knowledge Programme contributes to. The ToC can be found [here](#).

This document describes the procedure for submitting an Orange Knowledge Programme grant application for institutional collaboration project – joint proposals.

In this document you find important details for this call. Where applicable, links are included to provide more information on grant obligations and conditions, guiding principles, procedures, and formats.

2. Information specific for this call

2.1 Long-term impact

The Theory of Change (ToC) of the Orange Knowledge Programme presents the expected medium and long-term impact and outcomes of the programme. Each impact and outcome is quantified by a number of indicators which are described in the Orange Knowledge Programme Monitoring and Evaluation Framework and relates to the M&E Framework of Ministry of Foreign Affairs.

All projects must contribute to achieving these impact and outcomes. In addition, it is expected that projects seek alignment with existing programmes, encourage alumni involvement and stimulate and facilitate south-south cooperation as much as possible. The grant application and, if the application is selected, subsequent reporting must give insight into how the project will contribute/contributes to achieving impact and outcomes.

The CPIs of [Iraq](#) and [Jordan](#) as well as the [Context document for Quality Education for Refugees in Jordan](#) give all details about the impact, outcomes and indicators of the ToC of the Orange Knowledge Programme and of the contribution to the thematic ToC(s) specific to the region/ country in question.

The proposed project must contribute to the following SDGs:

- Contribute to end hunger (SDG 2)
- Contribute to ensuring availability and sustainable management of water and sanitation for all (SDG 6)

The proposed project must contribute to one or more of the following long-term impacts:

In the area of Food and Nutrition Security and Water:

- Reduce malnutrition;
- Promote agricultural growth; and/or
- Create ecologically sustainable food systems
- Water efficiency in agriculture increased

The following medium-term impact will contribute to this:

- Education system (TVET/HE) is of good quality, relevant and accessible (SDG 4);
- Partnerships between persons and organisations are inclusive and sustainable (SDG 17);
- Organisations key to (sectoral) inclusive development of partner countries are strengthened by inflow of enhanced workforce.

This will be achieved by the following outcome:

- TVET/HE organisations (in the selected partner countries and in NL) perform better their core tasks, firmly embedded in their environment (in line with country / regional specific labour market needs & aiming at inclusiveness).

In the Orange Knowledge Programme format for a grant application the consortium partners will be asked to select relevant indicators to measure the achievement during and after project implementation. Please refer to the Monitoring & Evaluation Framework on our [website](#).

2.2 Context of the call

On COVID-19: all organisations working on proposals for ICP are requested to explicitly take into account the possible consequences of COVID-19 on the project implementation, in relevant questions of the joint proposal format.

On complementarity: One guiding principle of the Orange Knowledge Programme is complementarity: in the alignment with other Dutch centralised or decentralised development programmes and in the optimal integration of the available OKP instruments (Institutional Collaboration Projects, Tailor Made Trainings, Scholarships, alumni activities). Please take this guiding principle into account when developing your proposal and elaborate on it in question 1.1.7 of the joint proposal.

In addition to the ongoing ICP and TMT+ projects in both countries and this ICP, TMTs and scholarships are now also available for Iraqi as well as for Jordanian professionals. Budget is reserved for scholarship applications in the coming rounds for Short courses and 1-year Masters. The Orange Knowledge programme explicitly aims at enhancing impact by integrating various modalities of the programme (Institutional Collaboration Projects, Tailor Made Trainings, Scholarships, alumni activities). This means that all organisations in the abovementioned countries participating in the regional ICP are explicitly invited to take advantage of this opportunity to strengthen the effectiveness and impact of the individual projects through scholarships for staff of stakeholder organisations. These do not necessarily have to be the organisations already involved in the projects, but could also be collaborating organisations, such as government ministries, NGOs, private sector actors; in other words organisations involved in like-minded programmes. Please refer to [Individual scholarships - Orange Knowledge Programme | Nuffic](#).

Because of the limited time frame, Nuffic, in coordination with the Ministry of Foreign Affairs and the respective embassies, has decided not to limit the scope of the cooperation too much, but to open opportunities for existing partnerships, ongoing dynamics and momentum in order to build upon prior collaborations and achievements, where possible. Applications must contribute to the long-term impact for the regional programme in the areas of Food & Nutrition Security and efficient water management for agriculture and align closely with Dutch priorities and programmes for the two target countries in the MENA region. Annex 1 offers an overview of all current active OKP ICPs and TMT(+) in Iraq and Jordan.

The aim of this ICP will be contributing to strengthening national system capacities in (water-) efficient and sustainable horticulture farming, with emphasis on greenhouse technology

adaption and the design, developing value chains and postharvest systems including construction and installation of post-harvest facilities suitable for the context of this region. It is crucial that technology adaptation caters to various categories of farmers, which includes technologies that are affordable and accessible for vulnerable farmers. In addition, significant emphasis should be given to the strengthening of the advisory system for training of practitioners in the horticultural sector (both cultivation and postharvest management systems) and the exchange between regional knowledge institutes and the Dutch knowledge institutions and businesses on both cultivation and postharvest techniques.

Emphasis is put on strengthening the Technical and Vocational Education and Training (TVET) education institutions in both countries and improve skills, competencies and knowledge of professionals working in these institutions and in the horticulture sector. Unfortunately, the TVET sector suffers from poor perceptions of quality curricula and methods of instruction. Moreover, the TVET sector has the image of lecturers and trainers lacking sufficient industry or technical experience. Applications preferably include training instructors and teachers raising both their expertise in technical and pedagogical skills.

In addition to the TVET Sector, emphasis should be placed at practical and field training on cultivation and postharvest new practices and management techniques.

Scholarship Facility

The available subsidy is meant to partially cover the applicants' costs to coordinate and implement the partnership's activities. EUR 1,000,000 is the maximum amount of subsidy that can be applied for these ICP activities. The other available EUR 900,000 is earmarked for setting-up and managing a local scholarship facility for horticulture sector professionals. The facility is estimated to benefit at least 110 professionals from both countries.

In order to promote and sustain life-long learning and support a culture of professionalisation of the horticulture sector, this call encourages centres of excellence in FNS and efficient water management to establish and manage a scholarship facility to cover training and personal development of (associated) professionals of the agriculture/horticulture sector in both Iraq and Jordan. The short courses/trainings/applied research assignments these professionals will apply for can be offered by knowledge institutions and training centres in both the respective countries of residence or in the MENA region. There is also a possibility for training in the Netherlands, but only for those training courses that can be provided by (a) Dutch institution(s) that is(are) part of the consortium. Scholarships applied for courses offered in the Netherlands are preferably limited in number. The individuals that come to The Netherlands for training should be explicitly mentioned in the proposal

Both short courses and/or 1-year Masters can be offered through the local scholarship facility. It is possible that not all scholarship holders will have finished their degree before the end of the project. Nuffic will consider these costs eligible as long as the studies in question will be finalised before 30 September 2022. The partners must report on the progress of all scholarship holders when they submit the final report.

Hence, in addition to a description of the partnership's proposed capacity building of Country A consortium members, the proposal should include a plan on how this scholarship

facility for Iraqi and Jordanian professionals will be set up, how the facility will be managed and how the scholarship facility will contribute to longer term capacity investment after the OKP collaboration has ended.

The proposal must include the establishment of an independent committee which will assess the scholarship candidates based on objective and clear criteria. Nuffic will verify the independence of the committee and the neutrality and objectivity of the criteria applied. The final list of selected candidates will be presented as part of the interim reports. Nuffic must be able to assess the objectivity of the assessment during the interim reports.

Needing a conducive financial system and efficient banking services preference is given to a Jordanian partner to manage the scholarship facility funds. The Jordanian consortium partner takes responsibility for the scholarship applications for locally available courses; either in Iraq, Jordan or the MENA region.

Eligible professionals for the scholarship facility would be staff/employees of key organisations related to the horticulture sector (non-profit, for profit private sector, as well as enabling institutions).

Criteria Scholarship applicants

The applicant determines the scholarship parameters, but needs to take into account the following criteria for scholarship applicants:

The candidates work in the private sector as workers or operational managers, or for one of the following types of national and/or local organisations: ministries, secondary or higher vocational or academic education institutions, universities, private sector, commissions or NGOs. The candidates may not work for:

- a bilateral or multilateral organisation;
- a non-governmental organisation that is internationally active and is focused on representing social interests, such as development cooperation, nature and environmental protection, health or human rights.

The candidates must have the nationality of or be resident and working in either Iraq or Jordan.

The candidates must be in a position to apply the acquired knowledge and skills in practice.

In general, the scholarship facility should benefit the horticulture sectors in both countries and the region, strengthen the external relations of the consortium's partners and promote professional exchange.

Recommended points of attention

In the assessment of the applications, the following aspects, in addition to the regular assessment criteria, will be positively assessed:

- The involvement of experts/consultants/local resources from the region in the Dutch consortium for peer-to-peer capacity building;
- Inclusion of local organisations that have expertise in this capacity building and/or scholarship fund management area on the side of the Dutch consortium or other forms of south-south cooperation;

- Given the COVID19 pandemic, proposals focusing on digitalisation of courses, alternative learning modalities and creative on-line teaching methodologies;
- For Jordan: proposed interventions addressing capacity building at TVET sector should take into account the Bridging, Permeability and Professional Certification (BPPC) programme. BPPC is in line with the National Qualifications Framework and aims to allow a wide cohort of youth from vocational training backgrounds and community colleges to continue their undergraduate and postgraduate education;
- Applications having institutions from both Iraq, Jordan and (a) Dutch knowledge institution(s) in order to facilitate North-South-South collaboration;
- Establishing partnerships with private sector companies to complete the horticulture value chain;
- Focus on inclusiveness, women's rights and gender equality;
- Strengthening employment oriented TVET.

Please note that these are priorities but not requirements. Applications may address other issues that contribute to the long-term impact in 2.1.

This is the last OKP ICP call for projects in Iraq and Jordan. Collectively, these OKP calls have been part of a complementary approach to address the capacity needs and gaps as identified in the countries' CPIs and should be interpreted as such.

2.3 Co-funding

Co-funding is one of the key principles underpinning the programme. It contributes to reciprocity and increases ownership of the collaboration. Co-funding may involve public, private and/or own funds.

Countries concerned in this regional programme are differently classified by the [OECD DAC](#) list: Jordan is considered to be LMIC, Iraq UMIC. This means that an application for this call must include a co-funding amount of 20% of the budget that is applied for (total implementation costs). At least 50% of the required co-funding must come from local funding in the partner country.

A contribution from public funds is defined as: a contribution in cash or in kind to which is directly or indirectly paid for from state resources. State resources comprise all funds from the public sector, including funds from local levels of government (decentralised, federal, regional or other) and, in certain circumstances, funds from private bodies.

Public funds from the Ministry of Foreign Affairs of the Netherlands (including embassies) do not count as co-funding, but can be added to the project.

Private funds are considered to be all funds – in cash or in kind – that are not state resources.

2.4 Questions about the call?

Nuffic will answer questions about this call until the date stated in the time schedule on the front page. If you have a question about this call you can send an e-mail in English to GDtenders@nuffic.nl. Mention in your email the call number.

Questions and Nuffic's answers will be published on the OKP website. The identity of the inquirers is kept private.

3. General information for applicants for institutional collaboration projects

Grants for OKP Institutional Collaboration Projects will be awarded to collaboration projects between knowledge institutions focusing on sustainable strengthening of higher and vocational education capacity within local priority themes relevant to development cooperation. A grant application (proposal) may be submitted by any one of the partners, potentially on behalf of a consortium. The grant applicant must be a Dutch institution for secondary vocational or higher vocational or academic education; or a national or local knowledge institution or organisation (knowledge institution, ministries, national commissions or non-governmental organisation) that contributes to capacity development in the area of higher and vocational education within the local priorities as set out in the country plan of implementation (CPI). The grant applicant must have sufficient organisational and financial capacity to lead an institutional collaboration project. The grant applicant (lead partner of a consortium, either from country A or the Netherlands) can only submit or be involved in one application for this call ('one applicant, one application'-rule). A consortium member (Country A or Dutch consortium) can participate in various proposals for the same call. The lead partner of the consortium that is not the applicant can also be involved in various applications for the same call.

Please check the criteria in the legal policy framework on our website, and read the specific criteria in this call document.

The applying organisation will be the grant recipient, who will be responsible for the grant activities and for complying with the obligations and conditions connected to the grant.

3.1 Eligibility criteria

Grant applications and applicants have to meet the following minimum criteria to be eligible for a grant:

1. The grant application must be submitted by a Dutch institution for secondary vocational or higher vocational or academic education or a knowledge institution or organisation in a [Country A](#). The project must be a collaboration between a Dutch and a country A partner, potentially on behalf of their consortia. All country A partners have to be based in the countries specified in the call. Only the Dutch lead partner has to be based in the Netherlands.

2. The grant applicant is in a position to provide adequate financial management and, due to its experience and expertise in relation to activities similar to those for which the grant is being requested, can guarantee the targeted and effective performance of the activities to achieve the impact and outcomes as defined in the application; the applicant must submit data in the form of a COCA to enable its capacities to be assessed.
3. The grant applicant can function and operate appropriately within the legislation passed by the government in the country or countries in question.
4. The project proposal has a minimum duration of one year and must be implemented and established by no later than 31 March 2022.
5. The grant applied for does not exceed the maximum amount specified in the call for grant applications.
6. Any required co-funding is guaranteed.
7. The grant application meets any specific financial requirements set out in the call.
8. The grant application must be in the compulsory format and meet all criteria and requirements stated in this document.
9. The grant applicant can only submit or be involved in one application for this call ('one applicant, one application'-rule). A consortium member (Country A or Dutch consortium) can participate in various proposals for the same call. The lead partner of the consortium that is not the applicant can also be involved in various applications for the same call.

After receiving an application Nuffic will check if the application is complete and meets the minimum criteria. If the application is not complete or does not meet all criteria Nuffic will inform the applicant. The applicant then has two working days to complete or correct his application under specific conditions. After the two working days it is not possible to make any more changes to the application. Applications that are still not complete or still do not meet the minimum criteria will be rejected.

3.2 Grant Obligations and Conditions

By submitting a grant application the applicant agrees with the Grant Obligations and Conditions (version 4.0). The applicant by submitting also agrees to endorse the objectives of the Orange Knowledge Programme.

3.3 Requirements

Applications have to be:

- submitted before the deadline, in the compulsory format;
- complete, including all required documents at the time of submission, in the English language;
- a maximum of 25 pages, excluding the compulsory annexes;
- in a font size not smaller than Century Gothic 10;
- submitted in a searchable PDF (including all the annexes) and a budget in excel via email by sending it to GDtenders@nuffic.nl.

- The email must at least carry the following information:
 - subject: grant application Orange Knowledge Programme: OKP-country abbreviation-call number;
 - a description of the content: call number, country, attached documents;
 - the full name and contact details of the applicant.

All submitted annexes must follow the numbering and titles as indicated in the grant application form (checklist).

3.4 Eligibility check

After receipt of a grant application Nuffic will send the applicant a confirmation of receipt by email.

Nuffic will check if the application meets the eligibility criteria.

Grant applications that do not meet the minimum criteria will be rejected. The applicant will be informed of this decision by Nuffic via email.

3.5 Assessment and selection procedure

Step 1: Assessment of eligible applications

Nuffic assesses the quality of eligible applications.

The applications are assessed according to the following criteria:

Quality of the partnership;
Project relevance;
Project approach and design;
Project management;
Technical quality of the application.

A specific score sheet and set of criteria are used for the quality evaluation of the application. These criteria are the basis to determine which application best answers the capacity gap expressed in the CPI. An explanation of the assessment specifying the assessment questions and their weighting is available on the website.

A grant application is given a score for each of these criteria. The application must obtain a minimum score for each of the five criteria. In case a minimum of co-funding is required, the application must also obtain a minimum score for co-funding. Only applications that have obtained the required minimum score on all items are taken into consideration in the selection of a winning application. Applications that have not obtained the minimum score will be rejected.

Step 2 Ranking of applications

After the assessment all applications will be ranked. The grant application(s) with the highest score(s) will be selected, within the available budget and taking into account a balanced geographic and/or thematic distribution.

After the selection Nuffic will inform the applicants with eligible applications by email of the outcome of the selection.

4. Checklist

Before submitting your application, please check that each of the following components is complete and complies with the criteria:

- The application concerns collaboration between a Dutch knowledge institution and a country A knowledge institution, potentially on behalf of their consortia;
- The application has been submitted before the deadline
- The correct application form has been used.
- The application is written in the required language.
- The budget is in the prescribed format (in excel and a signed PDF by the legal representative of the grant applicant), does not exceed the maximum available amount for the specific call and meets the co-financing requirement (if applicable).
- The e-mail has been drawn up according to the specifications in this document.
- The answers must not exceed the maximum number of words indicated per question.
- The 'one applicant, one application'-rule has been respected

An application needs the following documents to be complete:

- Filled-in application form using the mandatory application format
- Annex 1 Statement grant applicant (mandatory format)
- Annex 2 Letter of intent for a consortium agreement signed by all partners (Country A lead partner including consortium members and Dutch lead partner including consortium members) including organisational diagram of the project
- Annex 3 Project Logical framework including planning (mandatory format)
- Annex 4 Budget of the proposed project (mandatory format)
- Annex 5 Overview of relevant experience in capacity development of the Country A partner and the Dutch partner (mandatory format)
- Annex 6a CVs of the project management teams (both partners) and principal experts
- Annex 6b Statements of availability and expertise (mandatory format)
- Annex 7 Capacity analysis of the Country A partner(s) (mandatory format: organisational assessment plus 5c scoring visualisation)
- Annex 8 Proof of co-funding, duly signed by co-funder
- Annex 9 Bank Statement of the grant applicant no more than 6 months old
- Annex 10 Checklist Organisational Capacity Assessment (COCA) for Institutional Collaboration Projects of grant applicant (mandatory format) or if the applicant already has a valid COCA: the COCA registration number issued by Nuffic.

Incomplete applications will be rejected. Nuffic prefers the proposals for the Institutional Collaboration Projects calls to be submitted in separate documents (Proposal, CVs, statements, letters) and the budget also separately in Excel.

Annex 1: Orange Knowledge Programme project portfolio Iraq, Jordan

Jordan

Institutional Collaboration Projects

Theme	Topic	Duration	Dutch partners	Country A partners
Water in support of agriculture	Strengthening knowledge and innovation in the water for agriculture sector with a focus on skills development and improving water governance / institutional structures in Jordan	01/01/2020 – 31/12/2021	IHE Delft (lead) , World Water Academy	Al-Balqa Applied University
FNS	Strengthening knowledge and innovation in agriculture (horticulture) value chains with a focus on skills development and improving agricultural TVET governance / institutional structures in Jordan	01/11/2019 – 31/12/2021	Maastricht School of Management (lead) , Universiteit van Amsterdam (UVA-ILO)/ HvA Teacher training department in collaboration with teacher training department of HvA (Amsterdam University of Applied Sciences), CINOP, Q Point B.V., Profyta, Acacia Water BV	University of Jordan (UJ), Departments of Horticulture and of Soil, Water & Environment , Al- Balqa' Applied University (BAU) Shoubk University College Al-Huson University College

Tailor-Made Training

Theme	Topic	Duration	Requesting organisation	Dutch organisation
FNS	Enhancing food security and safety in Jordan - Syrian refugee crisis	01/11/2018 – 01/08/2019	Projects Department - Food Security Division (FSD) Ministry of Agriculture	Wageningen UR Centre for Development innovation

Theme	Topic	Duration	Requesting organisation	Dutch organisation
FNS	Satellite and Unmanned Aerial Vehicle (UAV) Remote Sensing Applications contributing to the creation of ecologically sustainable food and water management systems	01/07/2019 – 01/07/2020	The University of Jordan (UJ) - School of Agriculture	University of Twente

Tailor Made Training Plus (TMT+)

Theme	Topic	Duration	Requesting organisation	Dutch organisation
SRL	Training Non-Specialists in Delivering Mental Health Programs for Syrian Refugees in Jordan	01/04/2019 – 30/03/2021	Institute for Family Health (IFH) of the Noor Al-Hussein Foundation	Centre for International Cooperation -VU
Water	Solar Desalination for Sustainable Brackish Water Management in Jordan for Agriculture and Drinking Water (SoDeS)	01/01/2020 – 31/12/2020	Water Authority Jordan (WAJ)	IHE Delft Institute for Water Education
FNS	Jordan's Horticulture: A business that matters!	15/04/2020 - 31/12/2021	Agricultural Engineers Association, 2 TVET in Jordan Valley	Holland Door, HAS, Lentiz

Quality Education for Refugees TMT+

Theme	Topic	Duration	Requesting organisation	Dutch organisation
Quality Education for Refugees	Building teachers capacities for participatory and inclusive TVET education for refugee-students and vulnerable youth in Jordan	01/09/2020 – 31/01/2022	Luminus Technical University College (LTUC)	The Hague Academy for Local Governance
Quality Education for Refugees	Improving education and employment prospects for Jordanian and Syrian youth in the agri-food sectors through a connected and inclusive	01/09/2020 – 31/03/2022	Jordan University of Science and Technology (JUST), Faculty of Agriculture	Stichting iCRA Global, Luminus (LTUC), Advance Consulting

Theme	Topic	Duration	Requesting organisation	Dutch organisation
	entrepreneurship programme			
Quality Education for Refugees	Improved training capacity of JAEA and its partners in the provision of relevant, attractive and quality horticulture training in the Irbid and Mafraq region for Syrian refugees, migrants and host communities	01/10/2020 – 31/03/2022	Jordanian Agricultural Engineerings Association	CINOP B.V., Wellantcollege

Iraq

Institutional Collaboration Project

Theme	Topic	Duration	Dutch partners	Country A partners
FNS / Water	Strengthen education and training programmes for climate smart agriculture and efficient water management meeting labour market needs	01/10/2019 – 31/12/2021	Wageningen University & Research (lead), IHE-Delft iCRA global	Salahaddin University, University of Basra, University of Mosul, Kerbala University, University of Anbar, University of Kufa

Tailor Made Training Plus (TMT+)

Theme	Providing Organisations	Requesting Organisations	Topic
FNS	Iv water, Nectaerra, WUR, Salt Doctors	Ministry of Agriculture (MoA), Min of Water Resources + University of Basra, Kerbala, Salahadinn	Modern and climate smart farming and water management for selected supply chains in Iraq
FNS	Holland Door Cooperative + ZOA Iraq	CNSF Agriculture Extension Department – Anbar Governorate Irrigation Directorate	Enhancing knowledge and skills of extension workers and farmers in efficient irrigation and climate smart agriculture in Anbar Governorate –Iraq.

Theme	Providing Organisations	Requesting Organisations	Topic
QEfR	CINOP B.V, Cordaid, UNESCO (consortium partners)	Ministry of Labour and Social Affairs, Kurdistan Regional Government, Directorate of Labour and Social Affairs, department of technical vocational training. Vocational Training Centre in Erbil	Boost your Entrepreneurship Aspirations (BEA) - Inclusive vocational training for entrepreneurship development in Kurdistan, Iraq
QEfR	CINOP B.V, AMBERO Consulting GmbH, Kronberg (Germany)	Ministry of Labour and Social Affairs (MoLSA), Kurdistan Regional Government (KRG): Directorate of Labour and Social Affairs, department of technical vocational training	VTC short-course development with internships for refugee, IDP and host communities in the Erbil and Duhok regions of Kurdistan.
QEfR	Maastricht University- SHE Collaborates + Luminus TUC	Univ of Fallujah, Cihan Univ (Erbil), Al Mansour Univ College (Bag)	Improving education and employment prospects of vulnerable youth in Iraq through blended and virtual education