

# Indonesia call for grant applications Tailor-Made Training Plus OKP-IDN-20056

## Joint proposal

Country	Indonesia
Priority themes	Food and Nutrition Security, Water
Aim of the project	Strengthening the linkages between vocational schools and private sector (Link & Match) as part of the upscaling strategy of the Revitalisation Programme for TVET
Call number	OKP-IDN-20056
Maximum available funding for this call, excluding co-funding	EUR 700,000
Maximum funding per Tailor-Made Training Plus, excluding co-funding	EUR 350,000
Co-funding  Note: At least 50% of the required co-funding must come from local funding in the partner country.	15 % of the budget that is applied for (total implementation costs)
Final date TMT+	The training should be finished before 31 March 2022

## Time schedule

<b>Closing date for submission of grant applications</b>	<b>9 February 2021 11.00 A.M CET</b>
--	--------------------------------------

## Content

Time schedule.....	page 1
1. Introduction: The Orange Knowledge Programme .....	page 3
2. Information specific for this call.....	page 4
2.1 Long-term impact .....	page 4
2.2 Context of the call .....	page 5
2.3 Co-funding .....	page 5
2.4 Questions about the call? .....	page 6
3. General information for applicants for Tailor-Made Training Plus.....	page 7
3.1 Eligibility.....	page 7
Grant applicants.....	page 7
Group training target group .....	page 8
3.2 Grant Obligations and Conditions .....	page 8
3.3 Assessment .....	page 8
4. Submit your proposal online .....	page 8
5. Required documents.....	page 9

## 1. Introduction: The Orange Knowledge Programme

Nuffic's Orange Knowledge Programme is a 5 year global development programme, aimed at strengthening professionals and organisations through education and training. It contributes to the goals of the Netherlands' [development cooperation policy](#), in which education plays a significant role.

The programme offers funding in 54 countries for individual scholarships, tailor-made trainings and institutional partnerships between Dutch and foreign education institutions in Technical and Vocational Education and Training (TVET) and higher education. It focuses on the priority themes of the Dutch government (Water, Food and Nutrition Security, Sexual Reproductive Health and Rights, and Security and Rule of Law) and aims throughout the programme for inclusion, employability and environmental sustainability.

Nuffic is programme manager, in close collaboration with the programme's funder, the Netherlands' Ministry of Foreign Affairs. Running from mid-2017 to mid-2022, it will offer at least 51,000 people the chance to change their future through education.

The Orange Knowledge Programme Tailor-Made Plus Training is meant to improve the overall functioning of organisations by training a selected group of staff. A Tailor-Made Training can solve knowledge and skills challenges of organisations' staff, by specifically targeting their capacity needs.

More information about the Orange Knowledge Programme such as the basic principles and the policy framework can be found on the Nuffic website:

<https://www.nuffic.nl/en/subjects/orange-knowledge-programme>.

The Orange Knowledge Grant Obligations and Conditions for group trainings, which are binding for Tailor-Made Training Plus, can be found among the 'Guidelines and formats' under the link to this call.

The Orange Knowledge Programme focuses on sustainable strengthening of capacity within local priority themes relevant to Dutch development cooperation which are outlined in the Country Plans of Implementation (CPI). Click [here](#) for the CPI's per country.

The Theory of Change (ToC) of the Orange Knowledge Programme describes the interlinkages between capacity building and sustainable inclusive development to which each approved initiative under the Orange Knowledge Programme contributes. The ToC can be found [here](#).

This document describes the procedure for submitting an Orange Knowledge Programme grant application for a Tailor-Made Training Plus.

## 2. Information specific for this call

### 2.1 Long-term impact

The Theory of Change (ToC) of the Orange Knowledge Programme presents the expected medium and long-term impact and outcomes of the programme. Each impact and outcome is quantified by a number of indicators which are described in the Orange Knowledge Programme Monitoring and Evaluation Framework and relates to the M&E Framework of Ministry of Foreign Affairs.

All projects must contribute to achieving these impact and outcomes. The grant application and, if the application is selected, subsequent reporting must give insight into how the project will contribute/contributes to achieving impact and outcomes.

The CPI gives all details about the impact, outcomes and indicators of the ToC of the Orange Knowledge Programme and of the contribution to the thematic ToC(s) specific to the country in question in Annex 3 and 4.

The proposed project must contribute to the following objectives:

- End hunger, achieve food security, improve nutrition and promote sustainable agriculture (SDG 2);
- Ensure availability and sustainable management of water and sanitation for all (SDG 6)

The proposed project must contribute to the following long-term impact(s):

- Promote agricultural growth;
- Create ecologically sustainable food systems;
- Water is used sustainably and equitably, ensuring the needs of all sectors and the environment.

The following medium-term impact will contribute to this:

- (I) education system (TVET/HE) is of good quality, relevant and accessible (SDG 4);
- (II) Partnerships between persons and organisations are inclusive and sustainable (SDG 17);
- (III) Organisations key to (sectoral) inclusive development of partner countries are strengthened by inflow of enhanced workforce.

This will be achieved by the following outcome:

- A. TVET/HE organisations (in the selected partner countries and in the NL) perform their core tasks better, firmly embedded in their environment, in line with country/regional specific labour market needs and aiming at inclusiveness;
- B. Enhanced knowledge and skills of individuals and organisations (in partner countries and in the NL) in line with country/regional specific labour market needs and aiming at inclusiveness.

In the Orange Knowledge Programme format for a grant application the consortium partners will be asked to select relevant indicators to measure the achievement during and after project implementation at medium-term and long-term-level.

## 2.2 Context of the call

**On COVID-19:** all organisations working on proposals for TMT+ are requested to explicitly take into account the possible consequences of COVID-19 on the project implementation, in questions 1.3.4, 2.1.1, 2.1.4 and 2.2.3 of the joint proposal. In particular, describe in these questions the strategies you have chosen to cope with the travel limitation.

**On complementarity:** One guiding principle of the Orange Knowledge Programme is complementarity: in the alignment and synergy with other Dutch centralised or decentralised development programmes and in the optimal integration of the available four OKP instruments (Institutional Collaboration Projects, Tailor Made Trainings, Scholarships, alumni activities). Please take this guiding principle into account when developing your proposal and elaborate on it in question 1.1.7 of the joint proposal.

The objective of this call is to improve and strengthen the linkages between vocational schools and private sector as part of the upscaling strategy SMK Revitalisation Programme in 2020-2024 to increase human resources quality and capacity through Technical & Vocational Education and Training (TVET).

Specific capacity gaps/labour market needs that need to be addressed:

- Entrepreneurship skills of teachers and students need to be developed to improve career opportunities for graduates;
- An integrated learning process through production based learning (for instance: teaching factory) needs to be optimised in order to strengthen students competencies;
- The lack of link and match between TVET and industry needs. The supply of skilled labour for the job market and industry needs should be increased.

Nuffic expects to award a minimum of **two proposals from this call**. If possible, Nuffic strives for a balanced geographic and/ or thematic distribution. Please also note it is possible to submit multiple proposals.

The proposals should respond to the challenges above as identified in the CPI and address (one or several of) the following elements in particular:

- Dairy and poultry;
- Circular or integrated farming systems (i.e., involving vegetable, fruits, and/or fish/ poultry/ dairy);
- Sustainable aquaculture production;
- Fish processing technology.

Apart from the generic criteria and objectives of OKP, the proposed project will need to be in line with the following additional criteria:

- Establish relationships between vocational schools with the private sector (Link & Match);
- Practical skills and knowledge complementary to theoretical training, by integrating problem-based learning approaches and/or production-based approaches;
- An integrated approach of activities (e.g. linkage with the industry, training of teacher, curriculum development, development of qualification and teaching standards, infrastructural improvements, and recognised certification);
- Entrepreneurial skills, including good agricultural and/or aquaculture practices, and farming as a business;

- The intervention should apply interactive teaching methodologies, by making use of the latest techniques and skills building, as well as incorporating digital learning method within the curriculum.

This call for group training projects in Indonesia focuses on improving collaborations between vocational schools and the private sector (Link & Match). It follows and builds on ongoing Institutional collaboration partnerships which focus on:

- improving collaboration framework between education, government, and private sector in East Nusa Tenggara as the pilot project ([LMSINDO](#)) and
- revitalisation of training modules and teaching methodologies in West Nusa Tenggara ([Ready4Work](#)).

As part of the upscaling strategy of the SMK Revitalisation Programme, the projects that will be granted under this call are expected to reach other regions in Indonesia than those already covered by the ongoing projects, to ensure equal provision of quality vocational education and narrow the knowledge and capacity gaps between regions. Together, these calls are part of a complementary approach to address the capacity needs and gaps as identified in the CPI and should be interpreted as such.

The projects should be closely aligned with national policies as well as with other current initiatives (including projects funded by Nuffic and/or the Dutch Embassy) to maximise impact and ensure complementary value of the intervention.

## 2.3 Co-funding

Co-funding is one of the key principles underpinning the programme. It contributes to reciprocity and increases ownership of the collaboration. Co-funding may involve public, private and/or own funds.

Indonesia is considered to be LMIC according to OECD's DAC list. This means that an application for this call must include a co-funding amount of 15 % of the budget that is applied for (total implementation costs). At least 50% of the required co-funding must come from local funding in the partner country.

A contribution from public funds is defined as: a contribution in cash or in kind to which is directly or indirectly paid for from state resources. State resources comprise all funds from the public sector, including funds from local levels of government (decentralised, federal, regional or other) and, in certain circumstances, funds from private bodies.

Public funds from the Ministry of Foreign Affairs of the Netherlands (including embassies) do not count as co-funding, but can be added to the project.

Private funds are considered to be all funds – in cash or in kind – that are not state resources.

## 2.4 Questions about the call?

If you have a question about this call you can send an e-mail in English to [TMT@nuffic.nl](mailto:TMT@nuffic.nl). Mention in your e-mail the call number.

### 3. Specific characteristics of Tailor-Made Training Plus

Orange Knowledge Tailor-Made Training Plus (TMT+) supports organisations by training a selected group of staff. Tailor-Made Training Plus can also be used to train professionals who have a common training need, but who are not staff members of the same organisation. An organisation from a partner country and a Dutch training provider must jointly formulate a training proposal. The joint proposal must be submitted by a Dutch training provider, potentially on behalf of their consortia.

The Tailor-Made Training Plus consists of at least a tailor-made training that fits the priority themes and focus areas for the country of the requesting organisation as specified on the first page of this call document. The following elements apply to TMT+:

- stronger emphasis on the sustainable embedding of the results within the organisations (compared with regular TMT);
- stronger emphasis on involvement of a local/regional consortium partner with whom the requesting organisation ideally maintains a relationship after TMT+ (compared with regular TMT);
- room for innovative approaches such as living labs, blended learning, study visits or short internships;
- possibility to include investments of a maximum of 10% of the OKP subsidy amount in the budget. The added value of the investment should be clearly demonstrated in the proposal.

The Tailor-Made Training Plus has a maximum duration of 24 months. Please note the training should be finished before 31 March 2022.

#### 3.1 Eligibility

##### *Grant applicants*

Eligibility for OKP Group Training grants extends to Dutch institutions providing secondary and higher vocational and academic education or other types of Dutch organisations that provide educational training courses and that also contribute to strengthening of the priority themes in the countries on the Country List. These institutions must deliver the training themselves; intermediary organisations are not eligible. The institutions must have sufficient organisational and financial capacity to run a training course. This can be demonstrated using a COCA that is assessed as positive by Nuffic. The organisations must also have demonstrable experience in providing the desired training course.

### *Group training target group*

To be eligible for an OKP Group Training grant, an application must propose a training course for candidates who meet the following criteria:

The candidates work for one of the following types of national and/or local organisations: ministries, secondary or higher vocational or academic education institutions, universities, private sector, commissions or NGOs. The candidates may not work for:

- a bilateral or multilateral organisation;
- a non-governmental organisation that is internationally active and is focused on representing social interests, such as development cooperation, nature and environmental protection, health or human rights.

The candidates must have the nationality of or be resident and working in one of the OKP countries for which grant applications for providing the type of group training courses concerned can be awarded (see the Country List Annex).

The candidates must be in a position to apply the acquired knowledge and skills in practice.

Please consult further requirements in the publication of the policy framework in [the Staatscourant](#) and in subsequent amendments.

## **3.2 Grant Obligations and Conditions**

By submitting a grant application the applicant agrees with the Grant Obligations and Conditions for Group Training (version 4.0). The Orange Knowledge Grant Obligations and Conditions for group training can be found among the 'Guidelines and formats' under the link to this call.

## **3.3 Assessment**

Assessment of the joint proposals will be done by Nuffic in consultation with the Dutch embassies and consulates. For a detailed explanation please refer to the Grant Application Assessment Explanation which can be found among the guidelines and formats under the link to this call.

## **4. Submit your proposal online**

All TMT proposals have to be submitted via our web application Delta. We have prepared a TMT+ Delta User Manual to guide you through the application process. The Delta User Manual can be found among the 'Guidelines and formats' under the link to this call. Make sure you have all the information required for your application complete and ready before submitting.

**WARNING:** Please be aware that not all browsers work well with Delta. To be sure, it is preferable to make use of Edge or Google Chrome. Safari is known for not working well.

Submit your proposal in Delta: <https://delta.nuffic.nl/Application/Apply/279>

## 5. Required documents

An application needs to contain the following documents to be complete. Incomplete applications will be rejected.

1. TMT+ Joint Proposal Form Orange Knowledge Programme
2. TMT+ Budget Form Orange Knowledge Programme
3. TMT+ COCA Form Orange Knowledge Programme
4. CVs of all proposed resource persons (there is no prescribed format)

Please note that a COCA check doesn't have to be applied for simultaneously with an application for a TMT+. A COCA can be applied for at any time. We advise you to apply for a COCA check before applying for a joint proposal, to make sure that your COCA is not a reason for rejection.

We welcome you to send COCA applications any time to [okp@nuffic.nl](mailto:okp@nuffic.nl) referring to COCA.