

Indonesia call for grant applications Tailor-Made Training Plus OKP-IDN-20041

Joint proposal

Country	Indonesia
Priority themes	Security and Rule of Law
Aim of the project	Enhancing the capacity of Higher Education (HE) institutions to offer improved study programmes with a focus on cybersecurity through a multi-disciplinary approach
Call number	OKP-IDN-20041
Maximum available funding for this call, excluding co-funding	EUR 400,000
Maximum funding per Tailor-Made Training Plus, excluding co-funding	EUR 400,000
Co-funding Note: At least 50% of the required cofunding must come from local funding in the partner country.	15% of the budget that is applied for
Final date TMT+	The training should be finished before 31 March 2022

Time schedule

Closing date for submission of grant applications	10 September 2020, 11.00 A.M CEST
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Content

Time schedule.....	page 1
1. Introduction: The Orange Knowledge Programme.....	page 3
2. Information specific for this call.....	page 4
2.1 Long-term impact.....	page 4
2.2 Context of the call.....	page 5
2.3 Co-funding	page 6
2.4 Questions about the call?	page 6
3. General information for applicants for Tailor-Made Training Plus	page 6
3.1 Eligibility.....	page 7
Grant applicants.....	page 7
Group training target group.....	page 7
3.2 Grant Obligations and Conditions	page 8
3.3 Assessment	page 8
4. Submit your proposal online	page 8
5. Required documents.....	page 8

1. Introduction: The Orange Knowledge Programme

Nuffic's Orange Knowledge Programme is a 5 year global development programme, aimed at strengthening professionals and organisations through education and training. It contributes to the goals of the Netherlands' [development cooperation policy](#), in which education plays a significant role.

The programme offers funding in 54 countries for individual scholarships, tailor-made trainings and institutional partnerships between Dutch and foreign education institutions in Technical and Vocational Education and Training (TVET) and higher education. It focuses on the priority themes of the Dutch government (Water, Food and Nutrition Security, Sexual Reproductive Health and Rights, and Security and Rule of Law) and aims throughout the programme for inclusion, employability and environmental sustainability.

Nuffic is programme manager, in close collaboration with the programme's funder, the Netherlands' Ministry of Foreign Affairs. Running from mid-2017 to mid-2022, it will offer at least 51,000 people the chance to change their future through education.

The Orange Knowledge Programme Tailor-Made Plus Training is meant to improve the overall functioning of organisations by training a selected group of staff. A Tailor-Made Training can solve knowledge and skills challenges of organisations' staff, by specifically targeting their capacity needs.

More information about the Orange Knowledge Programme such as the basic principles and the policy framework can be found on the Nuffic website: www.nuffic.nl/en/global-development/orange-knowledge-programme.

The Orange Knowledge Grant Obligations and Conditions for group trainings, which are binding for Tailor-Made Training Plus, can be found among the 'Guidelines and formats' under the link to this call.

The Orange Knowledge Programme focuses on sustainable strengthening of capacity within local priority themes relevant to Dutch development cooperation which are outlined in the Country Plans of Implementation (CPI). Click [here](#) for the CPI's per country.

The Theory of Change (ToC) of the Orange Knowledge Programme describes the interlinkages between capacity building and sustainable inclusive development to which each approved initiative under the Orange Knowledge Programme contributes. The ToC can be found [here](#).

This document describes the procedure for submitting an Orange Knowledge Programme grant application for a Tailor-Made Training Plus.

2. Information specific for this call

2.1 Long-term impact

The Theory of Change (ToC) of the Orange Knowledge Programme presents the expected medium and long-term impact and outcomes of the programme. Each impact and outcome is quantified by a number of indicators which are described in the Orange Knowledge Programme Monitoring and Evaluation Framework and relates to the M&E Framework of Ministry of Foreign Affairs.

All projects must contribute to achieving these impact and outcomes. The grant application and, if the application is selected, subsequent reporting must give insight into how the project will contribute/contributes to achieving impact and outcomes.

The CPI gives all details about the impact, outcomes and indicators of the ToC of the Orange Knowledge Programme and of the contribution to the thematic ToC(s) specific to the country in question in Annex 2.

The proposed project must contribute to the following **objective(s)**:

- Contribute to promoting just, peaceful and inclusive societies and achieving legitimate stability through the strengthening of capacity, knowledge and quality of individuals as well as organisations in the fields of Technical and Vocational Education and Training and Higher Education (TVET/HE) in OKP partner countries.

The proposed project must contribute to the following **long-term impact**:

- Citizens are better able to access their rights through fair, efficient, impartial, independent and accountable institutions

The following **medium-term impacts** will contribute to this:

- (I) Partnerships between persons and organisations are inclusive and sustainable (SDG 17);
- (II) Organisations key to (sectoral) inclusive development of partner countries are strengthened by inflow of enhanced workforce.

This will be achieved by the following **outcome**:

- B. Enhanced knowledge and skills of individuals and organisations (in partner countries and in the NL) in line with country/regional specific labour market needs and aiming at inclusiveness.

In the Orange Knowledge Programme format for a grant application the consortium partners will be asked to select relevant indicators to measure the achievement during and after project implementation at medium-term and long-term-level.

2.2 Context of the call

This call is launched whilst the COVID-19 outbreak is still a reality. If you wish to submit a proposal in reaction to this call, you are requested to describe how you will take into account possible consequences of the COVID-19 outbreak in the design and implementation of the training. The following questions of the joint proposal form are suitable to do so: 1.3.4, 2.1.1, 2.1.4 and 2.2.3.

The objective of this call is to contribute to legal certainty and national digital safety and security in Indonesia by increasing the quality and skills-set of graduates and professionals who will work in the public sector related to the cyberspace and cybersecurity.

Explicit reference is made to the Country Plan of Implementation (CPI) for Indonesia (section on Security and Rule of Law), which clarifies the context and expected long-term impact to which the Tailor-Made Training+ (TMT+) under consideration has to contribute.

Specific capacity gaps/labour market needs that have been identified are:

- The absence of an integrated approach to higher education on cybersecurity, considering the multi-disciplinary nature of cybersecurity, combining technical, policy, security, legal and management aspects (with current programs offering IT and policy/legal aspects through separate study programs);
- The capacity of teaching staff and researchers on cybersecurity to teach and develop a curriculum, skills and research of cybersecurity through an integrated and multi-disciplinary approach to cybersecurity;
- The demand in the labour market for specialists who combine technical and other policy/legal skills, to bridge policy and security needs.

Apart from the generic criteria and objectives of OKP, the following additional criteria apply to this call:

- The proposal should focus on enhancing the capacity of Higher Education (HE) institutions to offer improved study programmes and research with a particular focus on cybersecurity through a multi-disciplinary approach which shows the balance between the technical (engineering, informatics, information system) and non-technical (law, sociology, politics) aspects of cyber security;
- The project strategy should include an approach to apply the knowledge in cybersecurity in a more advanced and practical dimension;
- The proposal should strive to align with [the 5 \(five\) pillars of the Global Cybersecurity agenda](#) with ambitions to support Indonesia in improving its Global Cybersecurity Index (GCI) and [Indonesia Development Policy on cybersecurity](#) (see document page 239) as stated in the government work plan;
- The proposal should mention strategies to improve the skills of the university graduates in the field of cybersecurity. This can be achieved through, for example, establishment of new multi-disciplinary study programme in cybersecurity, joint-research, capacity building for lecturers, curriculum development, content development, improvement of teaching methodologies, training of trainers;

- The proposal should align with an (already existing) ambition of the university to integrate different disciplines among faculties and/or university members consortium to develop a multi-disciplinary cybersecurity study programme/research agenda;
- The proposal should link up to partnerships with other relevant stakeholders in the public sector engaged in cyber security at central and regional level and align with the qualifications these organisations have identified for the labour market. (For more information please read: *BSSN, MoFA, Ministry of Communication and Information, Ministry of Administrative and Bureaucratic Reform, Ministry of Home Affairs, National Intelligence Agency, Ministry of Defense, Provincial Government, City/District Government, etc.*);
- The proposal should strive to engage with the private sector organizations/association of private sectors working in the field of cybersecurity;
- In order to increase access to Cyber Security education for marginalised groups outside Java, it is encouraged that the project specifically addresses and where possible institutionalises, cooperation with a university/universities outside Java, for instance through outreach activities of educational institutes, joint-cooperation on curriculum development and staff exchange.

2.3 Co-funding

Co-funding is one of the key principles underpinning the programme. It contributes to reciprocity and increases ownership of the collaboration. Co-funding may involve public, private and/or own funds.

Indonesia is considered to be LMIC according to OECD's DAC list. This means that an application for this call must include a co-funding amount of 15% of the budget that is applied for. At least 50% of the required co-funding must come from local funding in the partner country.

A contribution from public funds is defined as a contribution in cash or in kind to which is directly or indirectly paid for from state resources. State resources comprise all funds from the public sector, including funds from local levels of government (decentralised, federal, regional or other) and, in certain circumstances, funds from private bodies.

Public funds from the Ministry of Foreign Affairs of the Netherlands (including embassies) do not count as co-funding but can be added to the project.

Private funds are considered to be all funds – in cash or in kind – that are not state resources.^{2.4} Questions about the call?

3. General information for applicants for Tailor-Made Training Plus

Orange Knowledge Tailor-Made Training Plus (TMT+) supports organisations in developing countries by training a selected group of staff. Tailor-Made Training Plus can also be used to train professionals who have a common training need, but who are not staff members of the same organisation. An organisation from a partner country and a Dutch training provider must jointly formulate a training proposal. The joint proposal must be submitted by a Dutch training provider, potentially on behalf of their consortia.

The Tailor-Made Training Plus consists of at least a tailor-made training that fits the priority themes and focus areas for the country of the requesting organisation as specified on the first page of this call document. The following elements apply to TMT+:

- stronger emphasis on the sustainable embedding of the results within the organisations;
- stronger emphasis on involvement of a local/regional consortium partner with whom the requesting organisation ideally maintains a relationship after TMT+;
- room for innovative approaches such as living labs, blended learning, study visits or short internships.
- possibility to include investments of a maximum of 10% of the OKP subsidy amount in the budget. The added value of the investment should be clearly demonstrated in the proposal.

The Tailor-Made Training Plus has a maximum duration of 24 months. Please note the training should be finished before 31 March 2022.

3.1 Eligibility

Grant applicants

Eligibility for OKP Group Training grants extends to Dutch institutions providing secondary and higher vocational and academic education or other types of Dutch organisations that provide educational training courses and that also contribute to strengthening of the priority themes in the countries on the Country List. These institutions must deliver the training themselves; intermediary organisations are not eligible. The institutions must have sufficient organisational and financial capacity to run a training course. This can be demonstrated using a COCA that is assessed as positive by Nuffic. The organisations must also have demonstrable experience in providing the desired training course.

Group training target group

To be eligible for an OKP Group Training grant, an application must propose a training course for candidates who meet the following criteria:

The candidates work for one of the following types of national and/or local organisations: ministries, secondary or higher vocational or academic education institutions, universities, private sector, commissions or NGOs. The candidates may not work for:

- a bilateral or multilateral organisation;
- a non-governmental organisation that is internationally active and is focused on representing social interests, such as development cooperation, nature and environmental protection, health or human rights.

The candidates must have the nationality of or be resident and working in one of the OKP countries for which grant applications for providing the type of group training courses concerned can be awarded (see the Country List Annex).

The candidates must be in a position to apply the acquired knowledge and skills in practice.

Please consult further requirements in the publication of the policy framework in [the Staatscourant](#) and in subsequent amendments.

3.2 Grant Obligations and Conditions

By submitting a grant application the applicant agrees with the Grant Obligations and Conditions for Group Training (version 4.0). The Orange Knowledge Grant Obligations and Conditions for group training can be found among the 'Guidelines and formats' under the link to this call.

3.3 Assessment

Assessment of the joint proposals will be done by Nuffic in consultation with the Dutch embassies and consulates. For a detailed explanation please refer to the Grant Application Assessment Explanation which can be found among the guidelines and formats under the link to this call.

4. Submit your proposal online

All TMT+ proposals have to be submitted via our web application Delta. We have prepared a TMT+ Delta User Manual to guide you through the application process. The Delta User Manual can be found among the 'Guidelines and formats' under the link to this call. Make sure you have all the information required for your application complete and ready before submitting.

[Submit your joint proposal in Delta through this link](#)

5. Required documents

An application needs to contain the following documents to be complete. Incomplete applications will be rejected.

1. TMT+ Joint Proposal Form Orange Knowledge Programme
2. TMT+ Budget Form Orange Knowledge Programme
3. TMT+ COCA Form Orange Knowledge Programme
4. CVs of all proposed resource persons (there is no prescribed format)

Please note that a COCA check doesn't have to be applied for simultaneously with an application for a TMT+. A COCA can be applied for at any time. We advise you to apply for a COCA check before applying for a joint proposal, to make sure that your COCA is not a reason for rejection.

We welcome you to send COCA applications any time to coca@nuffic.nl referring to COCA.