Education system

Czech Republic
described and compared with
the Dutch system
This document contains information on the education system of the Czech Republic. We explain the Dutch equivalent of the most common qualifications from the Czech Republic for the purpose of admission to Dutch higher education.

Disclaimer
We assemble the information for these descriptions of education systems with the greatest care. However, we cannot be held responsible for the consequences of errors or incomplete information in this document.

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## Evaluation chart

The left-hand column in the table below lists the most common foreign qualifications with corresponding levels in the European Higher Education Area (EHEA) and European qualifications framework. The other columns show the Dutch equivalent along with the comparable levels in the Dutch and European qualifications frameworks.

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<td>MBO diploma (qualification level 3 or 4)</td>
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<td>7</td>
</tr>
</tbody>
</table>

**NB**
- The information provided in the table is a general recommendation from which no rights may be derived.
- The EQF/NLQF level is not so much a reflection of study load or content; rather, it is an indication of a person’s knowledge and skills after having completed a certain programme of study.
Information about Dutch equivalent qualifications can be found on our website: education and diplomas the Netherlands.

The Cooperation Organisation for Vocational Education, Training and the Labour Market (SBB), evaluates statements on foreign qualifications and training at VMBO and MBO level. The evaluation may vary if SBB evaluates the diploma for admission to VET schools or the labour market in the Netherlands.
Introduction

The Czech Republic (Česká Republika) is a parliamentary democracy. The country became an EU Member State in 2004.

History
The Czechoslovak Republic came into existence in 1918. During the 1946-1989 period, Czechoslovakia became a federation composed of 2 parts – Czech Republic and Slovak Republic. The federation was dissolved in 1993, with the two parts becoming independent states.

Education
The Ministerstvo školství, mládeže a tělovýchovy (Ministry of Education, Youth and Sport) is responsible for the education system. Higher education has traditionally played an important role in the history of the Czech Republic. The first university in Central Europe, Charles University (Univerzita Karlova), was established in Prague as early in 1348. In 1707, the first Czech Technical University (České vysoké učení technické), was founded in Prague too. From 1991 onwards, new higher education institutions were founded in various cities, including Opava, České Budějovice and Plzeň.

Prior to 1989, education – especially at secondary schools and higher education institutions – had been under the influence of communist ideology. After 1989, institutions gained more autonomy and academic freedom. In addition, the number of students in secondary and higher education increased. There is a large – and growing – number of private institutions for secondary and higher education.

General features
- Compulsory education: age 6 to 16.
- Language of instruction: Czech, but there is a slow but steady trend towards English-taught programmes in higher education.
- Length of the academic year: 12 calendar months (2 semesters).
Primary and secondary education

Schools are classified on the basis of the nature and level of education on offer.

Základní škola (general education) combines primary education with the lower grades of secondary education and is compulsory. The programme lasts for 9 years:
- a 5-year first stage (ages 6 to 11);
- a 4-year second stage (ages 11 to 15).

After having completed primary and lower secondary education, the pupils will have achieved the level of základní vzdělání (basic education) and are then awarded a Vysvědčení (final report). This is not a diploma. Pupils that have also completed základní škola speciální (special primary school) will receive a základy vzdělání (final report).

After having completed the lower grades of secondary education, most pupils will then spend 4 years attending the upper grades at a základní škola (basic education or general education). Pupils can also transfer to a Gymnázium (pre-university education including the study of Latin and/or Greek) or Střední (odborná) škola (general secondary and vocational education).

Gymnázium
After having completed the first phase, pupils that have successfully completed the entrance examination can transfer to a Gymnázium. The Gymnázium has the characteristics of pre-university education.

In practice, most pupils take part in the 4-year Gymnázium programme. The 6- and 8-year pathways are intended for specially gifted children. The average percentage of Gymnázium attendees in each age group is around 15%.

Pupils take a final examination on 4 or 5 subjects, with Czech and a foreign language as compulsory subjects. They may also choose a subject cluster. The school has primary responsibility for the content and administration of final examinations. Having successfully completed the final examination, pupils will be presented with the Vysvědčení o maturitní zkoušce (final examination diploma). This diploma is also known under the shorter name of Maturita.

In terms of level, the Vysvědčení o maturitní zkoušce obtained at a Gymnázium is comparable to a VWO diploma.

The Vysvědčení o maturitní zkoušce or Maturita does not automatically admit pupils in the Czech Republic to all higher education institutions. For some
institutions an entrance examination is required for admission. The Vysvědčení o maturitní zkoušce can also be obtained at Střední odborné školy or Střední odborné učiliště (see below). This Vysvědčení has the same legal validity as a Vysvědčení o maturitní zkoušce obtained at a Gymnázium.

Pupils are generally 19 years old by the time they take part in the final examination, by which time they will have received 13 years of education.

**Střední školy**

Střední školy (senior secondary education) provide education (upper grades) at three levels, as well as post-secondary education:

1. **Střední vzdělání** (secondary vocational education) with a duration of 1 to 2 years is provided at schools for secondary vocational education. These schools are known as Odborná škola or Odborné učiliště or Praktické školy (vocational training schools). These programmes are aimed at pupils that have failed to successfully complete their basic education or only have a Základy vzdělání qualification.

2. **Střední vzdělání s výučním listem** (secondary vocational education) with a duration of 2 to 3 years, is generally provided at Střední odborné učiliště (secondary vocational education), or SOU for short. After completion, pupils will have obtained a general or technical professional qualification.

3. **The Střední vzdělání s maturitní zkouškou** (general and vocational education with Maturitní zkouška diploma) offers general secondary education or secondary vocational education programmes. These programmes last at least 4 years and are offered as a follow-up to 9 years of basic education. After having completed their studies, pupils receive the Maturitní zkouška (matura certificate), which provide admission to higher education. In some cases an entrance examination is also required.

Secondary vocational education at this level is generally provided by Střední odborné školy (secondary vocational education, abbreviated as SOŠ) or Střední odborná učiliště (secondary vocational education, abbreviated as SOU). Once they have completed their studies, pupils will be qualified for one of several technical and economical professions or other functions requiring a high level of technical skill.

Střední odborné školy schools offer a curriculum consisting of both general education subjects and vocational subjects. Pupils take final examinations on 5 subjects:
- 2 general education subjects;
- 3 practical subjects (practice and theory).
This type of school prepares pupils for the labour market, but many pupils at these schools will transfer to higher education institutions. One common type of school within this system is the Obchodní akademie (Business school).

Other types of school within the SOŠ system are:
- Střední zemědělská škola (Secondary School for Agriculture)
- Střední odborná škola gastronomická (Secondary School for Gastronomy)
- Střední zdravotnická škola (Secondary School for Healthcare)
- Střední pedagogická škola (Secondary School for Educational Theory)
- Střední průmyslová škola (SPŠ) (Secondary School of Commerce)

The majority of SOŠ programmes have a duration of 4 years, but there are also 2- to 3-year programmes. The shorter programmes are completed by obtaining a Vysvědčení o závěrečné zkoušce (Final examination certificate). The 4-year programme is the only programme to be completed by obtaining a Vysvědčení o maturitní zkoušce.

Please note: This diploma has the same legal validity as a Vysvědčení o maturitní zkoušce obtained at a Gymnázium and grants access to higher education entrance examinations.

In terms of level, the Vysvědčení o maturitní zkoušce obtained at a Střední odborná škola is comparable to a HAVO diploma for its general education component.

Střední odborné učiliště (SOU) are comparable to the former Dutch apprenticeship system in terms of their objective and level, with a heavy emphasis on vocational training. The programme generally lasts 2 to 4 years. Pupils taking part in the 4-year programme can obtain the Vysvědčení o maturitní zkoušce, allowing them to apply to a higher education institution. Pupils taking part in the 2 or 3-year programmes will obtain the Výuční list (apprenticeship certificate).

In terms of level, the Vysvědčení o maturitní zkoušce obtained at a Střední odborné učiliště is comparable to an MBO diploma at qualification level 3 or 4, depending on the duration and specialization of the programme.

In terms of level, the 2- or 3-year Výuční list obtained at a vocational school (SOU) is comparable to an MBO diploma at qualification level 2 or 3, depending on the duration and specialization of the programme.
In some cases, an SOŠ and SOU may be integrated at a single school, known as an Integrovaná střední škola (abbreviated as ISŠ) or integrated secondary school. Pupils at an SOŠ or SOU can continue their education at a Vyšší odborná škola (abbreviated as VOŠ- higher vocational training school) or Vysočanská škola (non-university higher education institution or university). SOŠ and SOU pupils that have not obtained the Vysvědčení o maturitní zkoušce and wish to do so at a later date also have the option of enrolling for a Nástavbové studium (upper grade study). This is a 2-year study period intended to help pupils prepare for obtaining the Vysvědčení o maturitní zkoušce.

Although pupils that have obtained a Vysvědčení o maturitní zkoušce at an SOŠ or SOU have the same rights, the level of education at an SOŠ is higher than that at an SOU. These diplomas do not offer automatic admission to higher education: pupils must take an entrance examination in order to be admitted to a faculty.

Art education
Konzervatoře or conservatoires provide education both on secondary and tertiary professional level. The programmes have a nominal duration of 6 to 8 years, consisting of both general education subjects and vocational subjects in the area of music, dance, singing and drama, and prepare pupils for an artistic career, in some cases, in combination with teaching.

In terms of level, the Maturitní zkouška obtained at a music school is comparable to a HAVO diploma for its general education component.

Vyšší odborné školy
The Vyšší odborné školy (tertiary professional schools) provide a range of vocational training programmes with a nominal duration of 3 to 3½ years. These programmes prepare students for skilled technical professions and are comparable to at most 3 years of higher professional education in the Netherlands in terms of their content and objective. This programme is only accessible to prospective students with a diploma from the Střední vzdělání s maturitní zkouškou (secondary vocational education with Maturitní zkouškou diploma).

Since 1998, all programmes are completed by obtaining the Diplom absolventa vyšší odborné školy (along with the accompanying Vysvědčení o absolutoriu report) and the non-academic title of DiŠ (diplomovaný specialista or certified specialist). The study log used to keep track of the student’s progress is known as a Výkaz o studiu na vyšší odborné škole (proof of study at a Higher Vocational Training School). This logbook contains all the relevant subjects and marks.
In terms of level, the 3- to 3½-year Diplom absolventa vyšší odborné školy with its accompanying title of DiS (diplomovaný specialista) (EHEA-QF 1st cycle/EQF level 5/6) is comparable to 2 or 3 years of higher professional education (HBO). Full description of learning outcomes relevant to this level.

Post-secondary education
Post-secondary education is also provided at Střední škola and is divided into three types of study. Students to have obtained a Výuční list after 3 years of study are entitled to enrol in a Nástavbové studium (follow-up course) and take the Maturitní zkouška (secondary school exam). This exam must be completed successfully in order to gain access to tertiary education (higher education).

Admission to higher education
In order to be admitted to some programmes at higher education institutions in the Czech Republic, prospective students must take an entrance examination. In many cases higher education institution takes into consideration the results from secondary school. Institutions and faculties are responsible for the entire admissions procedure.

As a precondition to admission into the higher education system, prospective students must obtain the Vysvědčení o maturitní zkoušce (secondary school leaving certificate). In fact, it makes no difference whether this diploma was obtained at a Gymnázium, Střední odborná škola or even a Střední odborné učiliště. In practice, however, Gymnázium pupils will have received pre-university education, and will thus be better qualified for certain studies in higher education. The majority of students admitted to a university will thus have attended a Gymnázium.

The entrance examination may consist of a written test or/and an oral interview.

Higher education
Czech higher education has a unitary system, in which no strict distinction is made between academic education and higher professional education. This takes place at the univerzita, akademie, institut or college. The traditional name of the institution does not always refer to the type of education that is provided. For example, the Vysoká škola ekonomická is a University for Economics.

Some study programmes have both the characteristics of higher professional education and university education. An example of this are the teacher training programmes for basic education that are provided at universities. Some
universities are referred to as Vysoká škola (university of applied sciences). A Vysoká škola is therefore not necessarily a non-university institution for higher education.

Vysoké školy provide accredited study programmes as well as lifelong learning programmes. University type higher education institutions provide all types of accredited bachelor’s, master’s or doctoral programmes. Non-university type higher education institutions provide bachelor’s (primarily) and master’s (sometimes) programmes. Higher education institutions are public or private.

There are 27 public higher education institutions in the Czech Republic, 2 state higher education institutions (the Prague Police Academy and the University of Defence in Brno) and 46 private higher education institutions. All of them are recognized by the state.

The country is also seeing a rise in the number of foreign colleges, such as the Anglo-American College in Prague. The latter is accredited in the Czech Republic and is formally part of Czech higher education.

An increasing number of international students are participating in the Czech higher education system.

### University education

This category comprises institutions with Czech traditional names such as univerzita, akademie, vysoké učení technické, vysoká škola.

The universities are made up of various faculties, which have a limited degree of freedom and autonomy. They offer Bakalář, Magistr and PhD programmes. Master programmes culminate in the academic degree of magistr, magistr umění, inženýr, inženýr architekt, doktor medicíny, doktor zubního lékařství or doktor veterinárního lékařství depending on the field of study.

The universities apply a competitive selection policy. There are 3 broadly oriented, traditional universities: Univerzita Karlova v Praze (Charles University in Prague, the oldest, established in 1348), Univerzita Palackého v Olomouci (Palacký University in Olomouc) and Masarykova Univerzita v Brně (Masaryk University in Brno). See also Overview of higher education institutions.

### Non-university education

This category comprises private higher education institutions. They offer bachelor study programmes principally, but some of them also provide master study programmes, depending on accreditation.
**Vysoké školy (higher education institutions)**

Vysoké školy offer study programmes in three phases: bakalár (bachelor), magistr (master) and doctoral study, following the master. Study programmes are offered in different forms: on a full time, part time or distance learning basis, according to accreditation.

**Bakalářský program (bachelor programme)**

These programmes were introduced in the 1990 academic year. Prior to this, students would opt for a unitary 4 to 6 year study programme according to the field of study. The Bakalářský program is designed to prepare students for a profession and also grants access to a master’s programme. The minimum admission requirement is Střední vzdělání s maturitní zkouškou, and the duration of the programme is 3 years (6 semesters) to 4 years.

The curriculum usually involves final Bachelor examination and the defence of a Bachelor paper. After having completed the programme, students are awarded the Diplom certificate and are entitled to the title of bakalář (Bc.). Art school graduates are awarded the title of bakalář umění (BcA.).

In terms of level, the Diplom of the Bakalář (EHEA-QF 1st cycle/EQF level 6) is comparable to a WO or HBO bachelor’s degree in a similar area of study, depending on the content of the programme. [Full description](#) of learning outcomes.

**Magistr (short-term)**

Short-term Magisterský programmes were introduced in 1990. The duration of short-term Magistr programmes is between 1 and 3 years. Students to have completed these programmes will basically have the same level of education as graduates of the long-term Magistr programmes. Prospective students must have a Bakalář diploma in order to qualify for admission. Prospective students are subject to a selection procedure: only the most talented students will be admitted to the advanced programme. Students complete the programme by taking a state examination and defending a Diplomová práce (final paper) or thesis. After successful completion of the programme, students are awarded the Diplom (Diploma) and are entitled to the title of Magistr (Mgr.), Magistr umění (MgA.), Inženýr (Ing.), Inženýr architekt (Ing. arch.), according to the field of study.

**Magistr (long-term)**

Long-term unitary Magisterský programmes last 4 (exceptionally), 5, 5½ or 6 years. Five-year programmes are the most common. Four-year programmes include teacher training for primary education, while 6-year programmes generally train students for regulated professions such as that of doctor or veterinarian (future
lawyers, teachers, pharmacists and dentists study 5-year Magistr programmes). The title of Magistr is awarded to students of the Humanities, Sociology, Physics, Theology, Law, Pharmacy and the Arts, while the title of inženýr can be obtained by completing a programme in the area of Architecture (Ing.arch.), Civil Engineering, Economics, Agriculture, Chemistry, Technics and Technology. Up until 1991, all standard academic programmes consisted of the long-term Magistr programmes.

The section below provides an overview of the degrees awarded after successful completion of a Magistr programme (short time or long):

- magistr (Mgr.): Humanities, Sociology, Physics, Theology, Law, Pharmacy, Teacher training, Police academy training;
- magistr umění (MgA.): Arts (music, dance, artistic disciplines, etc.);
- inženýr (Ing.): Economics, Technology, Agriculture, Forestry and Defence;
- inženýr architect (Ing. arch.): Architecture;
- doktor medicíny (MUDr.): Medicine;
- doktor zubního lékařství (MDDr.): Dentistry;
- doktor veterinární medicíny (MVDr.): Veterinary Medicine.

In terms of level, the Diplom with a Magistr following a 4-6 year programme (EHEA-QF 2nd cycle/EQF level 7) is comparable to a WO or HBO master’s degree, in a similar area of study, depending on the content of the programme. Full description of learning outcomes.

**Doctoral study programme**

Doctoral studies are offered by all recognized higher education institutions of university type. They usually last 3 to 4 years and are centred around conducting scientific research.

Candidates write a thesis and take a state examination, and upon successful completion receive the degree of doktor (or doctor, abbreviated as PhD). The academic title is used after the name. A Doctor degree (abbreviated to PhD or ThD) is comparable to the Dutch degree of doctor.
Assessment systems

The Czech education system applies 2 assessment systems: 1 for secondary education and 1 for higher education.

The following assessment system is applied in secondary education:

<table>
<thead>
<tr>
<th>Numerical grade</th>
<th>Description</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Výborný</td>
<td>Excellent</td>
</tr>
<tr>
<td>2</td>
<td>Chvalitebný</td>
<td>Commendable</td>
</tr>
<tr>
<td>3</td>
<td>Dobrý</td>
<td>Good</td>
</tr>
<tr>
<td>4</td>
<td>Dostatečný</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>5</td>
<td>Nedostatečný</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

The final assessment at a Vysvědčení o maturitní zkoušce may be either Prospěl/a (graduated) or Prospěl/a s vyznamenáním (graduated with honours) or Prospěl/a velmi dobře (graduated with distinction). This last assessment is most common on older diplomas.

At present each higher education institution is responsible for its own assessment system.

Up until 2006, the Vysvědčení o státní závěrečné zkoušce (State Examination Certificate) was granted. The Vysvědčení o státní závěrečné zkoušce was replaced by the Diploma Supplement since 2006.

The assessment ‘very good’ or ‘excellent’ is relatively common in the Czech higher education system. However, it is easier to obtain these high marks in the secondary education system than in the higher education system (many students receive a final assessment of velmi dobré). Students to receive a final assessment of ‘outstanding’ will be awarded a Vysvědčení s vyznamenáním, or Merito et tributum est if the diploma has been drawn up in Latin. In view of the fact that the Czech assessment system only has a few gradations, a one-on-one comparison with the Dutch system – which grades performance on a 1-10 scale – is not possible.

The table on the next page provides an overview of the conversion between ECTS grades and the system applied in the Czech Republic.
More information on the European Credit Transfer and Accumulation System (ECTS) is available in the ECTS Users’ Guide issued by the European Commission.

**Bologna process**

All higher education institutions in the Czech Republic have adopted the bachelor’s-master’s degree structure. A limited number of programmes are still offered in the form of 5- or 6-year Magistr programmes, including Medicine, Veterinary Medicine, Law, Teacher Training, some fields of Arts and Pharmacy. These programmes do not include a bachelor’s phase.

- Information on the implementation of the Bologna process in the Czech Republic is available on the Ministry of Education website.
- Information on the current situation is available on the European Higher Education Area (EHEA) website.

**Qualification frameworks**

In 2005, the Bologna Framework was adopted. Development of a complete national qualifications framework, including non higher education qualifications, is still under way.

**Quality assurance and accreditation**

The Ministry of Education website is a useful source of background information. It contains information in English about the function of NARIC, procedures for recognition, professional recognition, relevant legislation, a database on higher education studies, information on Diploma Supplement, the Czech education system and useful links. A list of recognized Czech institutions also is available on this website. See also Overview of Higher education institutions.
International treaties

The Czech Republic has signed the Lisbon Convention in 1997 and ratified it in 1999. The Czech Republic maintains bilateral agreements with various nations, including Slovakia, Poland, Hungary, and some former Soviet Union states and Germany. A Memorandum of Understanding in the recognition of higher education diplomas was signed by Ministers of Education of Austria and the Czech Republic.

In addition the Czech Republic is a signatory of the Convention on the Recognition of Studies, Diplomas and Degrees concerning Higher Education in the States belonging to the Europe Region, the Protocol of the European Convention on the Equivalence of Diplomas leading to Admission to Universities CETS No.: 049, European Convention on the Academic Recognition of University Qualifications CETS No.: 032, and the European Convention on the Equivalence of Periods of University Study, CETS No.: 021.

Recognition of Education Obtained in Countries with Bilateral Agreements (Germany, Hungary, Poland, Slovenia) can also be found on the Masaryk University website.

Diploma Supplement

The Diploma Supplement (DS) is issued in bilingual (Czech and English) version. The structure of the DS follows the European Diploma Supplement template.

More information on the Diploma Supplement is available on the Europass website.

Composition of file

A complete file for general secondary and secondary vocational education consists of the final diploma (Vysvědčení o maturitní zkoušce/Vysvědčení o závěrečné zkoušce/Výuční list). Additional information can be found in the annual reports, which also contain the transcripts and grade lists. Each diploma specifies the result for all examination subjects and provides an overall final assessment (varying from graduated to outstanding with honours).

The centre of the lower page section always features an official stamp from the school at which the diploma was obtained, while the top left hand corner of the diploma specifies which type of school issued the document. The accompanying annual reports (Vysvědčeni) provide an overview of the various subjects (and relevant grades) taught to the student in question. In many cases, a Diploma Supplement drawn up by the institution will also be enclosed.
A complete higher education file consists of a Diplom and the Diploma Supplement.

### Overview of higher education institutions

The Ministry of Education, Youth and Sport offers an overview of all the recognised higher education institutions in the Czech Republic.

### Useful links

- [Website of the Ministry of Education, Youth and Sport](https://www.mesto.cz/) (Ministerstva školství, mládeže a tělovýchovy), including information on the implementation of the Bologna process in the Czech Republic.
- [Website of the Česká Konference Rektorů](https://www.ceskakonference.cz), the association of the Czech higher education institutions.
- [Website of the Czech NARIC](https://www.naric.cz), the National Academic Recognition and Information Centre, including detailed information on the Czech education system.
Diplomas

Vysvědčení o maturitní zkoušce - Střední odborná škola (front):

ČESKÁ REPUBLIKA

Hotelová škola, Vyšší odborná škola hostinnosti s turismu s jazyková škola s právem střízení

Obor vzdělávání (účel a název): 65-32-M/01 Hotelní ztvárnění

RED IZDO: 606007561 Třída: 4 A Evidenční číslo žáka: 26 Školní rok: 2013/2014

VYSVĚDČENÍ O MATURITNÍ ZKOUŠCE

Jméno a příjmení:
Datum narození:
Místo narození:
Sídelní příslušnost:

Maturitní zkoušku vykonával(a)

ve společné části z předmětů:
Český jazyk a literatura
Anglický jazyk

v profilové části z předmětů:
Matematika
Teoretická odborná část
Praktická odborná část

Celkově hodnocení:

Poděbrady
dne 2. 6. 2014

Hejtman školy

[Signature]

[Signature]
Vysvědčení o maturitní zkoušce - Střední odborná skola (back):

Obecné vymezení povinných zkoušek profilové části:

Profilová zkouška Technická odborná část zahrnuje předměty z klasického oboru, tělesné výchovy a oblasti, které jsou součástí obecného vzdělávání. Předměty v oblasti technického vzdělávání zahrnují oblasti, které jsou součástí obecného vzdělávání. Předměty v oblasti technického vzdělávání zahrnují oblasti, které jsou součástí obecného vzdělávání.

Profilová zkouška Praktická odborná část zahrnuje základní předměty a oblasti maturitní práce.

Téma práce: Organizace dvouleté odborné školní.

Nepovinnou maturitní zkoušku vykonávají studenti ve společné části z předmětů:

- v profilové části z předmětů:
  - s prospechem
  - s prospechem

Úspěšněm vykonaním maturitní zkoušky získává(a) absolvent(ka) střední vzdělání a maturitní zkoušku.

Maturitní zkouška byla vykonána v souladu se zákonem č. 561/2004 Sb., o základním, základním, středním, vystudování a jinému vzdělávání (školský zákon), ve znění pozdějších předpisů, a podle vyhlášky č. 177/2009 Sb., o běžných podmínkách výkonu a vzdělávání ve středních školách maturitní zkoušky, ve znění pozdějších předpisů.

Uznáno maturitní zkoušky žák(a) (užitosti), která/a již získala(a) střední vzdělání a maturitní zkoušku v předchozím vzdělávání: —

<table>
<thead>
<tr>
<th>Obecná výběr</th>
<th>Chvalitý</th>
<th>Dobrý</th>
<th>Usměievalý</th>
<th>Neodolatelný</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celkové hodnocení</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>prospech(a)</td>
<td>prospech(a)</td>
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<tr>
<td>neprospech(a)</td>
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<td></td>
</tr>
</tbody>
</table>

Vysvědčení o maturitní zkoušce - Střední odborná škola (translation front):

LEAVING EXAMINATION CERTIFICATE

Name and Surname: ____________________________
Date of Birth: ___________________ Personal ID number: ____________
Place of Birth: ____________________
Citizenship: Czech Republic

In the following subjects of the common part:
- Czech Language and Literature: ____________________________ with result: Good
- English Language: ____________________________ with result: Excellent

In the following subjects of the profile part:
- Mathematics: ____________________________ with result: Satisfactory
- Theoretical Vocational Part: ____________________________ with result: Good
- Practical Vocational Part: ____________________________ with result: Excellent

Overall assessment: ____________________________ passed ____________
Dated 02 June 2014

[signature]
PhDr. Jana Podoláková
School Headmaster

[signature]
Mgr. Ivo Lhotský
Class Master
Vysvědčení o maturitní zkoušce - Střední odborná škola (translation back):

Certified translation from the Czech language

Contents of obligatory subjects in profile part:
Profile examination in Theoretical Vocational Part includes following subjects: fundamentals of economics, microeconomics, financial management, accounting, business in hotel management and gastronomy, business law, marketing and management and tourism.
Profile examination in Practical Vocational Part includes elaboration and defence of the graduation thesis. Topic of the graduation thesis: Organization of two days long vocational trip.

Passed the optional leaving examination

In the following subjects of the common part:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the following subjects of the profile part:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

By passing the Leaving Examination, the graduate has acquired secondary education with Leaving Examination Certificate.

The Leaving Examination has been passed in accordance with Act No. 561/2004 Coll., on pre-school, primary, secondary, higher vocational and other education (the Education Act) and in compliance with Regulation No. 177/2009 Coll., on detailed conditions for completion of education at secondary schools by Leaving Examination.

Acknowledged Leaving Examinations of the student who has already acquired secondary education with a Leaving Examination degree by passing the Leaving Examination during previous studies:

Scale of results | Excellent (A) | Very Good (B) | Good (C) | Satisfactory (D) | Unsatisfactory (F)
|-----------------|--------------|--------------|---------|-----------------|-----------------|

<table>
<thead>
<tr>
<th>Overall assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed with honours</td>
</tr>
<tr>
<td>Passed</td>
</tr>
<tr>
<td>Failed</td>
</tr>
</tbody>
</table>
Bachelor:
Bachelor (diploma supplement, page 1):

1. INFORMATION O DRZTEJ QUALIFIKACE • INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Priezvisko • Family name
1.2 Jméno • First name
1.3 Datum narození • Date of birth

Místo narození • Place of birth: Praha, Česka republika • Czech Republic

1.4 Identifikácia voľného študenta • Student identification number

2. INFORMÁCIE O DRUHEJ QUALIFIKACE • INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Názov špecialistickej • Name of the qualification: diplom

2.2 Všeobecné študijné program • General subject: Učebničky v mnoha kariérech • Main study programme/subject of qualification: Specializácie v doktorátu [831345] / Psychologi [83130004] / Specializácie v zdravotníctve [831345] / Physiotherapy [83130004]

2.3 Názov a prezentujúca instítúcia • Name and name of awarding institution: UNIVERZITA KARLOVA, vedecká univerzita

2.4 Názov a predmetová univerzita • Name and name and name of institution administering studies: Fakulta fyzikálnych vied a sportu • Faculty of Physical Education and Sport

2.5 Dalšie študijné programy • Further institutions as section 6.1

2.6 Názov a jazyk studia • Name and name of language of instruction and examination: English • Czech

3. INFORMATION O DRUHOM QUALIFIKACE • INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Uroven kvalifikácie • Level of qualification: Vysokoškolské absolventi – Bakalářský studijný program • University Graduate – Bachelor’s programme of study

3.2 Trvalo trvajúce štúdio • Official length of study: 3 years

3.3 Pôvodné právo pripomieka studiu • Admission requirements: Súčasné študijné absolvent studiu maturovanás • General Certificate of Secondary Education

4. INFORMÁCIE O OBRATU A DOSIADANÍ VÝPREDOVECH • INFORMATION ON THE LEVEL OF THE QUALIFICATION AND RESULTS GAINED

4.1 Forma štúdia • Mode of study: Povinný • full-time

4.2 Právne výsledok • Programme requirements: 180 ECTS, účtované vysokoškolské absolvent studiu • 180 ECTS, State examination, Bachelor thesis

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO-CIES. The purpose of the supplement is to provide sufficient information about the institutional transparency and the academic and professional recognition of qualifications (diploma, degree, certificate, etc.). It is designed to provide a description of the framework, level, content, structure and status of the studies that were gained and successfully completed by the individual named on the required certificate so that this supplement is appended. It should be free from any value judgments, expressions of opinion or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.
Bachelor (diploma supplement, page 2):

<table>
<thead>
<tr>
<th>Kód prátora</th>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Type</th>
<th>Credits</th>
<th>ECTS</th>
<th>Date of Issue</th>
<th>Endorsement</th>
</tr>
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<tr>
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<tr>
<td>113703</td>
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<td>113705</td>
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<td>Z</td>
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### Education system Czech Republic

Bachelor (diploma supplement, page 3):

<table>
<thead>
<tr>
<th>Subject (title)</th>
<th>Code</th>
<th>ECTS</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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</thead>
<tbody>
<tr>
<td>Bachelor (diploma supplement)</td>
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<tr>
<td>Subject 1 (title)</td>
<td>Code</td>
<td>ECTS</td>
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<td>Year 3</td>
<td>Year 4</td>
</tr>
<tr>
<td>Subject 2 (title)</td>
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<td>Year 2</td>
<td>Year 3</td>
<td>Year 4</td>
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<tr>
<td>Subject 3 (title)</td>
<td>Code</td>
<td>ECTS</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
<td>Year 4</td>
</tr>
</tbody>
</table>

**Note:**
- ECTS: European Credit Transfer System
- Year 1, Year 2, Year 3, Year 4: Academic years
- Subject titles and codes are placeholders for actual course information.
Bachelor (diploma supplement, page 4):

<table>
<thead>
<tr>
<th>Bachelor's thesis</th>
<th>Date: 23.05.2017</th>
<th>Známka</th>
<th>Exam Grade</th>
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</thead>
<tbody>
<tr>
<td>Case Report of a Patient after Tornado Impact</td>
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</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Date</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>Psychiatric therapy</td>
<td>23.05.2017</td>
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</tr>
<tr>
<td>Physical therapy</td>
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<tr>
<td>Sports science</td>
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<tr>
<td>Other (please specify)</td>
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</tbody>
</table>

4.4.1 Comprehensive examination and certification of the qualification: 
- Excellent (E)
- Good (G)
- Satisfactory (S)
- Fail (F)

4.5. Overall classification of the qualification: 
- Passed (P)
- Not passed (NP)

5. Information on the function of the qualification:

5.1. Prerequisites for the study: 
- Access to further studies: Bachelor, Master, and PhD programs.

5.2. Professional profile: 
- A candidate with a Bachelor's degree in physical therapy.

5.3. The graduate in physical therapy is qualified to work in preventive, diagnostic, remedial, and rehabilitative care, which can be provided in medical facilities of all types, including rehabilitation institutions and specialized departments in social care facilities, spas, and sports facilities.

6. Additional information:

6.1. Additional information:
- Further information: 
  - [University website]
  - [Moodle]
  - [Library]

7. Certification of the supplement:

7.1. Date: 23.05.2017
7.2. Signature: [Signature]
7.3. Title: [Title: Teacher, Ext. MBA]