



EAIE
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13-16 SEPTEMBER
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Welcome to session 2.12

FAIR RECOGNITION: IMPROVING THE QUALITY OF ADMISSIONS



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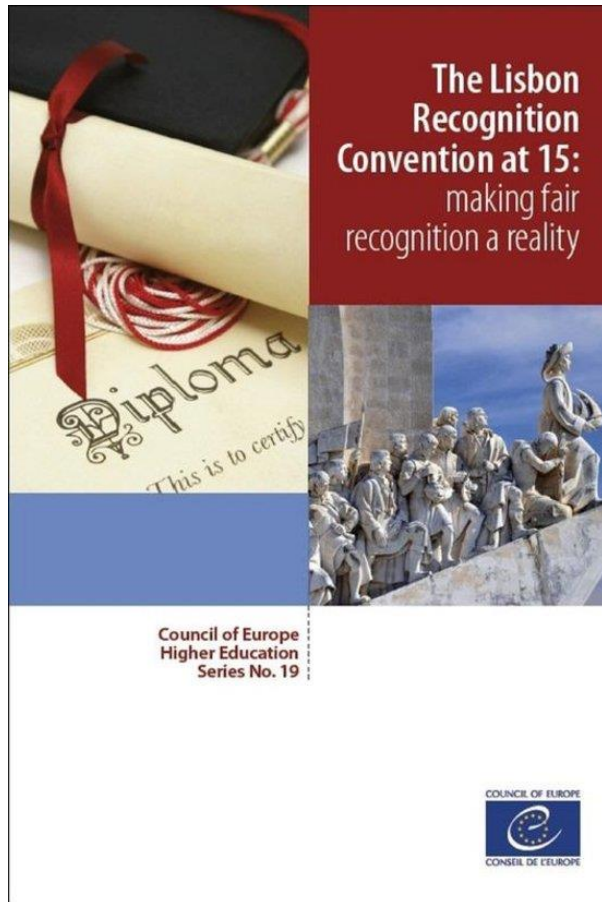


IMAGINE: your future international classroom



A perfect mixture of well-performing, happy students

How to get there?



STEP 1:

Applying the principles of the Lisbon Recognition Convention

How to get there?

STEP 2:

Implementing elements of automatic recognition



FAIR: Erasmus+ policy reform project



ENIC-NARICs



Critical friend



22 HEIs

Ministries of Education



EUA

European University Association

Evaluation body



Accreditation expert

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FAIR: Erasmus+ policy reform project



Baseline assessment

Making
improvements



Impact assessment

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HRK Hochschulrektorenkonferenz

Projekt **nexus**

Übergänge gestalten, Studienerfolg verbessern

The German experience: Issues raised by EUA- report

- Information on admission procedures available on HEI websites
- Application processing times
- Recognition of prior learning
- Information for refugees

Information on admission procedures available on HEI websites

- HEI realised that some of the information addressed to foreign applicants could be confusing/difficult to find. Particular difficulty: what info to provide in EN? One-to-one translation from DE site makes no sense.
- HEI critically reviewed and improved their websites accordingly.

Application processing times

- Heterogeneous situation in Germany regarding this issue, also due to external agency (Uni-Assist) used by some HEI: no nation-wide calendar possible
- Equally: No optimal application/admission timetable possible, only compromises
- FAIR made HEI realise that procedures could be unduly long and they took steps to shorten them
- Deadlines for maximum durations are now indicated

Recognition of prior learning

- This is an issue of nation-wide relevance, not to be tackled by individual HEI on their own
- Germany is currently reviewing its qualification framework for higher education, as a basis for the development/improvement of sectoral qualifications frameworks
- This will in turn help RPL both on a “global” and an individual basis

Information for refugees

- The EUA report was based on the situation prior to the actual refugee crisis since summer 2015
- Since then, many HEI have greatly increased their offers and support to refugees
- Supply often exceeds demand for the time being
- Problem: how to place information for refugees on the website so that it can be easily found without being too “dominant”

Lessons learned

- Institutional admission procedures often develop incrementally and hence can vary (too) greatly from one HEI to the next
- HEI can optimise their approach to admission by improving institutional communication and division of tasks and by centralising certain responsibilities
- Websites may need a systematic overhaul, not least the English versions

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FAIR

- Focus on
- Automatic
- Institutional
- Recognition



... Automatic?!?!?

Why participate?

- Plans to overhaul admissions procedure
- We THINK we're doing great, but are we?
- A 'critical friend' to look over our shoulder



So what did it bring us?



Pressure
(in a good way!)



Confirmation



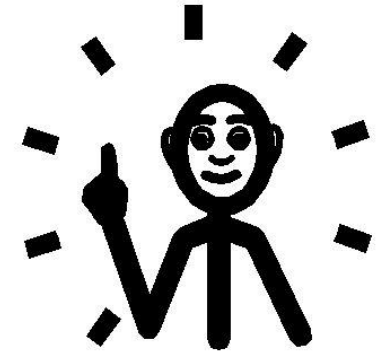
Proof



Ideas



Suggestions



Understanding

Are we there yet?



Lessons learned



- Small steps also take you in the right direction
- Look at your process from a student perspective
- External eyes are very valuable
- Involve all stakeholders to create shared ownership...
- ...and have someone high enough in management to facilitate the right decisions

Websites

FAIR project:

<https://www.epnuffic.nl/en/diploma-recognition/fair>

EAR-HEI manual:

<http://eurorecognition.eu/Manual/EAR%20HEI.pdf>

STREAM training platform:

<http://www.enic-naric.net/stream-the-online-training-platform-for-admissions-officers.aspx?srcval=stream>

Recommendations and good practice on:

- Providing transparent information to applicants;
- Applying LRC in a fair and more automatic way;
- Limiting processing times of applications;
- Specific procedures for RPL and/or refugees;
- Implementing QA procedure for recognition;
- Anything else?

Your feedback is appreciated!

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