



NPT COUNTRY INFORMATION - TANZANIA

IDENTIFICATION OF SECTORS AND PROJECTS

In January 2004, the Ministry of Foreign Affairs of the Netherlands added Tanzania to the list of NPT countries. In March 2004, the Royal Netherlands Embassy in Dar es Salaam and Nuffic chose two focal themes that correspond to the Dutch bilateral programme in Tanzania: 'business environment' and 'decentralization'.

A. Business environment

In May and June 2004, a review was made of national policy documents with a presentation of focal areas (e.g. trade and commerce). A survey of twenty post-secondary education and training institutions provided information on:

- relevance of the institution and its teaching programmes for this theme;
- existing donor support;
- organizational capacity.

On 15 July 2004, the review and survey were discussed in a stakeholder meeting, with representatives from the government and the private sector, including:

- Tanzania Chamber of Commerce.
- Ministry of Industry and Trade
- Ministry of Science, Technology and Higher Education.

An NPT priority ranking of the institutions was made and endorsed by the President's Office for Regional Administration and Local Governance (PORALG), the entry point for NPT in Tanzania.

From July to September 2004, the four highest ranked institutions developed project outlines that were tendered in the Netherlands.

B. Decentralization

In November 2004, the major challenges of decentralization and capacity building needs were identified, based on existing research, training needs assessments, reviews and stakeholder interviews. PORALG was closely involved. A survey of relevant institutions was carried out too.

The study and survey were discussed at a stakeholder meeting on 25 January 2005, and six institutions were short-listed. Stakeholders included:

- President's Office – Public Service Management.
- Association of Local Authorities of Tanzania.

From February to April 2005, the six institutions developed project outlines that were tendered in the Netherlands.

PROJECTS

A. Business Environment: 5 projects

(NPT/TZA/097)	University of Dar es Salaam Entrepreneurship Centre (UDEC) and the Zanzibar Hotel and Tourism Institute (ZHTI)
Dutch partner:	University of Twente – TSM Business School
Websites:	www.udec.udsm.ac.tz / www.tsm.nl
Project start/end:	January 2005 / December 2008
Objective:	Improve entrepreneurship curricula (short and long), access to and linkages with business development services (BDS) providers (including an incubator), and research, dialogue and information in the SME sector.

(NPT/TZA/099)	Iringa University College (IUCO)
Dutch partner:	Maastricht School of Management (MSM)
Websites:	www.tumaini.com / www.msm.nl
Project start/end:	February 2005 / August 2008
Objective:	Build institutional capacity to meet the needs of the business community for training, research and outreach support in the Southern Zone of Tanzania. A focal area is to build capacity for development and implementation of BA and MBA curricula, and business support services.
(NPT/TZA/133)	Mzumbe University (MU)
Dutch partner:	Vrije Universiteit Amsterdam, Centre for International Cooperation
Project start/end:	August 2005 / July 2009
Websites:	www.mzumbe.ac.tz / www.vu.nl / www.cis.vu.nl/home
Objective:	Revise the MBA curriculum, develop a four-month post-graduate MBA programme, as well as applied research projects and short courses in the field of 'business'.
(NPT/TZA/098)	Morogoro Vocational Instructors Training College (MVITC)
Dutch partner:	FACET BV
Project start/end:	February 2005 / January 2009
Website:	www.facetbv.nl
Objective:	Build the capacity of Vocational Education and Training (VET) institutions in mainstreaming entrepreneurship in their curriculum. Benefits are expected to trickle down to both public and private VET centres, whose instructors are trained at MVITC, and eventually to small and micro-enterprises, particularly in the informal sector.
(NPT/TZA/217)	College of Business Education (CBE)
Dutch partner:	MDF/Facet
Websites:	http://www.mdf.nl www.facetbv.nl
Project start/end:	November 2006 / October 2009
Objective:	Strengthen the capacity of the College for Business Education to develop and apply modular, competence based curricula

B. Decentralization: 6 projects

(NPT/TZA/134)	National Council for Technical Education (NACTE)
Dutch partner:	CINOP
Project start/end:	August 2005 / August 2009
Websites:	www.nacte-tz.org / www.cinop.nl
Objective:	Intervene at the system level by developing demand-driven & competence-based curricula at technical institutes. A pilot for development of such curricula involves four institutions relevant to the ongoing decentralization effort, each hosting an NPT project (B.2 to B.5):
(NPT/TZA/141)	Institute for Finance Management (IFM)
Dutch partner:	University of Groningen
Websites:	www.ifm.ac.tz / www.rug.nl
Project start/end:	January 2006 / December 2009
Objective:	Review and develop courses/modules that are part of the undergraduate and graduate curricula, in order to make these relevant to the current decentralization effort. Develop a short courses programme in the field of financial decentralization and management.
(NPT/TZA/175)	Tanzania Institute of Accountancy (TIA)
Dutch partner:	CINOP
Website:	www.cinop.nl
Project start/end:	January 2006 / December 2009
Objective:	Develop competence-based modular curricula relevant to local government, in combination with a distance learning strategy. The latter will incorporate both the TIA head office in Dar es Salaam and three campuses in various regions of Tanzania.

(NPT/TZA/138)	Institute for Rural Development Planning (IRDP)
Dutch partner:	MDF
Websites:	www.irdp.ac.tz / www.mdf.nl
Project start/end:	September 2005 / August 2009
Objective:	Continuously update the curricula with the changes in the public sector and needs of local authorities, and develop a short courses programme. The focus is on the performance of leaders, staff and grassroots community members working at the district, ward and village levels. Also included is the establishment of two training and information centres in two regions as a pilot.
(NPT/TZA/184)	Tanzania Public Service College (TPSC)
Dutch partner:	CINOP
Websites:	www.tpsc.go.tz / www.cinop.nl
Project start/end:	March 2006 / February 2010
Objective:	Build the capacity to provide modern, relevant and effective training for decentralized government. The focus is on equipping staff with knowledge and skills that will improve core competencies relevant to decentralization (i.e. public administration, financial management, municipal administration, records and human resources management, etc), updating curricula and developing new ones where necessary.
(NPTTZA/139)	Mzumbe University (MU)
	<i>This project is not part of the NACTE pilot.</i>
Dutch partner:	University of Groningen
Websites:	www.mzumbe.ac.tz / www.rug.nl
Project start/end:	November 2005 / December 2009
Objective:	Build capacity of the Faculty of Public Administration and Management. Main activities include: review and revision of curricula, adapting curricula for distance learning, upgrading the qualifications and skills of the staff, and developing better management information systems.

CONTACT

For further information: www.nuffic.nl/contact

INTERESTING LINKS

General

Republic of Tanzania

Royal Netherlands Embassy in Tanzania

www.tanzania.go.tz

www.netherlands-embassy.go.tz/dutchagencies.htm