



NPT COUNTRY INFORMATION - SOUTH AFRICA

IDENTIFICATION OF SECTORS AND PROJECTS

In December 2003, South Africa was selected for participation in the NPT.

For South Africa, the following (sub)sectors were selected, following the bilateral development cooperation policy determined by the Dutch embassy in Pretoria:

1. Further and Higher Education
2. Further Education and Training in the Agriculture Sector

Stakeholder meetings were organized and the priority areas for NPT intervention were determined on a consensus basis. The identified priorities reflect the priorities of the South African government.

A. Further and Higher Education sub-Sectors

The identification of needs has been done through analysis of various key documents, discussions with key officials of higher education institutions and departments. In October 2004, a stakeholder workshop was conducted under the auspices of Nuffic, with the participation of the Royal Netherlands Embassy (RNE). In early April 2005, a consultant held further consultations with the Department of Education to clarify the key planning objectives of the Department of Education relative to this programme.

B. Further Education and Training in the Agriculture Sector

In consultation with the RNE, it was decided that the NPT programme would address post-secondary education and training in the agriculture sector. In October 2004, a consultant was contracted to prepare an analysis of the current situation, the major needs with regard to post-secondary education and training, and priority areas to be given NPT support. The process of needs identification in the study involved the review of relevant literature, including the Strategic Plan of the Department of Agriculture 2004, the review of other policy documents such as the AgriBee Broad Based Black Economic Empowerment Framework for Agriculture, a stakeholder consultative workshop held at the RNE and discussions and interviews with relevant officials. The Department of Agriculture further held internal meetings in which they identified colleges in need of capacity building. The Department of Agriculture is already in consultation with various stakeholders including the Department of Education on the transformation in agricultural education. The priorities for NPT cooperation were thus identified through dialogue with the 'owners' of the policy plans.

In 2005, the articulation of institutional needs started, and has resulted in six operational projects, three of which are in the education sector and three of which are in the agriculture sector. Two more projects are expected in the higher education sub-sector, and another one in the agricultural sector is envisaged to start in 2007.

PROJECTS

A. Further and Higher Education sub-Sectors

(NPT/ZAF/111) University of Venda
Dutch partner: University of Maastricht/Mundo
Websites: www.univen.ac.za/ <http://www.mundo.unimaas.nl/>
Objective: Developing the capacity of management and staff to implement the transformation processes at UNIVEN.

(NPT/ZAF/200) University of Zululand (Unizul)
Dutch partner: WUR/Alterra
Websites: <http://www.uzulu.ac.za/HomePage1.aspx> / <http://www.wur.nl>
Objective: Developing the capacity of Unizul staff in order to realize the goal of transforming Unizul into a comprehensive institution.

(NPT/ZAF/164) Department of Education
Dutch partner: CINOP
Websites: <http://www.education.gov.za/> <http://www.cinop.nl/>
Objective: Support to the Department of Education for the development of a business management system at selected Further Education & Training (FET) Colleges.

B. Further Education and Training in the Agriculture Sector

(NPT/ZAF/112) Cape Institute for Agricultural Training (CIAT)
Dutch partner: WUR/Alterra
Websites: <http://www.wur.nl>
Objective: Improving the capacity of CIAT to contribute to extension delivery services to emerging farmers in the Western, Eastern and Northern Cape Provinces in South Africa.

(NPT/ZAF/166) Agricultural Research Council
Dutch partner: ICRA
Websites: <http://www.arc.agric.za/> / <http://www.icra-edu.org/>
Objective: Institutionalising agricultural research for development in post-secondary education and training: Multi-stakeholder capacity building in service of the second agricultural economy of South Africa.

(NPT/ZAF/167) The Cedara, Lowveld, Madzivhandila and Potchefstroom Colleges of Agriculture
Dutch partner: WUR
Websites: <https://www.wur.nl>
Objective: Improving the capacity in agricultural education and training at the Cedara, Lowveld, Madzivhandila and Potchefstroom Colleges of Agriculture in South Africa.

CONTACT

For further information: www.nuffic.nl/contact