

# Desk Research

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## Research to support the aims of IMPI

- Indicator list inclusive of most existing lists
- Toolbox for
  - check of internationalisation
  - comparisons
- Ideas for a structured strategy approach

## Previous indicator projects

Over 30 indicatorlists found

- 6 case studies of projects on indicators
- 7 indicatorslists analysed

## Analysis of existing tools

1. What is measured?
2. Purpose of the indicator sets
3. Levels of assessment
4. Methods of indicator validation
5. Methods of data collection

## Indicator lists analysed

	<u>IQRP (IMHE/ACA)</u>	<u>Japanese project</u>	<u>CHE</u>	<u>MINT (Nuffic)</u>
<u>Type of data</u>	<u>Input, output</u>	<u>Input, output</u>	<u>Input, output</u>	<u>Input, output and quality assurance</u>
<u>Dimensions</u>	<ul style="list-style-type: none"> <li>1. <u>Context</u></li> <li>2. <u>Internationalisation strategies and policies</u></li> <li>3. <u>Organisational and support structures</u></li> <li>4. <u>Academic programmes and students</u></li> <li>5. <u>Study abroad and student exchange programs</u></li> <li>6. <u>Research and scholarly collaboration</u></li> <li>7. <u>Contracts and services</u></li> </ul>	<ul style="list-style-type: none"> <li>1. <u>Mission, goals and plans of the university</u></li> <li>2. <u>Structures and staff</u></li> <li>3. <u>Budgeting and implementation</u></li> <li>4. <u>International dimensions of research activities</u></li> <li>5. <u>Support system information provision and infrastructure</u></li> <li>6. <u>Multifaceted promotion of international affiliation</u></li> <li>7. <u>Internationalisation of the university curriculum</u></li> <li>8. <u>Joint programmes of external organisations</u></li> </ul>	<ul style="list-style-type: none"> <li>1. <u>Overall aspects (input)</u></li> <li>2. <u>Academic research (input)</u></li> <li>3. <u>Academic research (output)</u></li> <li>4. <u>Teaching and studies (input)</u></li> <li>5. <u>Teaching and studies (output)</u></li> </ul>	<ul style="list-style-type: none"> <li>1. <u>Goals</u></li> <li>2. <u>Activities</u> <ul style="list-style-type: none"> <li>a. <u>Education in a foreign language</u></li> <li>b. <u>Credit mobility</u></li> <li>c. <u>Recruitment of foreign students</u></li> <li>d. <u>Internationalisation of the curriculum</u></li> <li>e. <u>Internationalisation of staff</u></li> <li>f. <u>International knowledge sharing</u></li> </ul> </li> <li>3. <u>Support</u></li> <li>4. <u>Quality assurance</u></li> <li>5. <u>Key figures</u></li> </ul>
<u>Purpose</u>	<u>Self evaluation</u>	<u>Self evaluation</u>	<u>Information provision and ranking</u>	<u>Self evaluation and benchmarking</u>

## Current projects

1. Internationalisation certificate NVAO
2. U-map project
3. Erasmus Mobility Quality Tools (EMQT)
4. AHELO project

## Feedback from universities throughout Europe

- Framework used
- Indicators
- Definitions
- Format of indicator “list“

## Main Conclusions from study

- Dominance of focus on output rather than outcomes
- Increased complexity internationalisation demands more sophisticated tools
- No universal standards for internationalisation
- Tendency to measure quantity rather than quality

## Conclusions from workshop

- Continuing debate on definitions
- Both internationalisation and internationality are valuable concepts
- Growing interest in gaining insight in levels of quality

## More information

- Desk research report
- Regular updates on project

Available via [www.impi-project.eu](http://www.impi-project.eu)

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