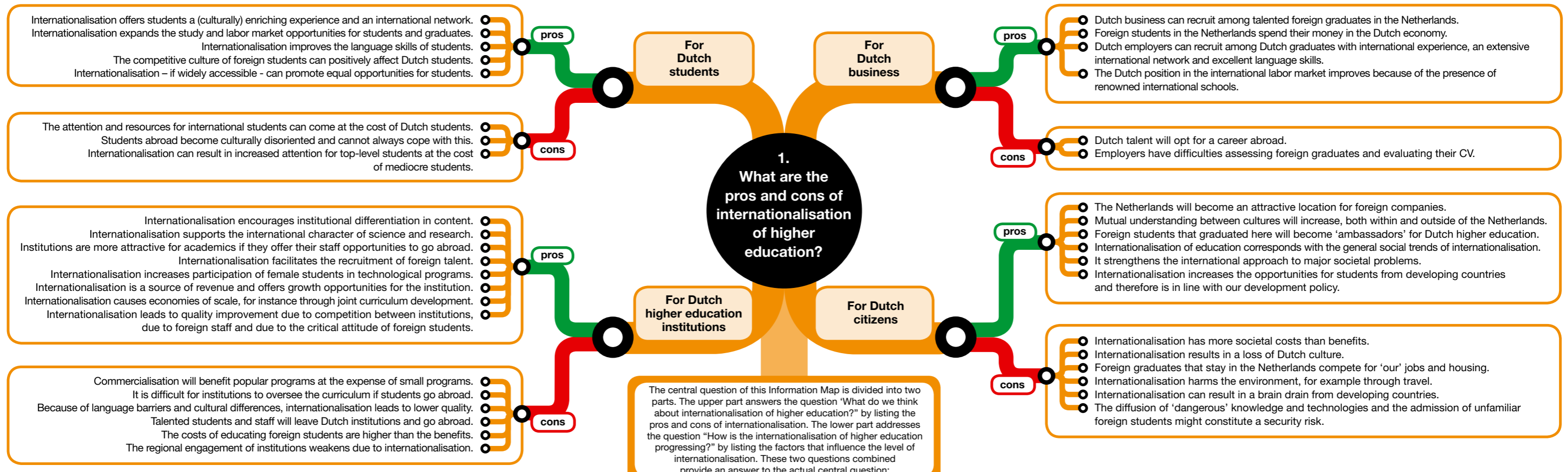


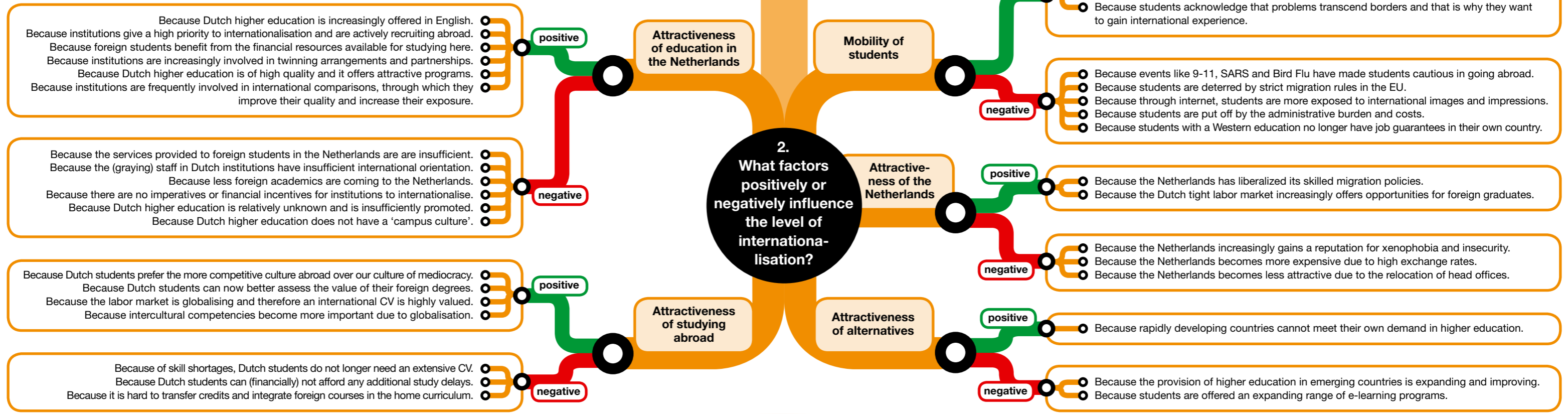
# 1. What are the pros and cons of internationalisation of higher education?



The central question of this Information Map is divided into two parts. The upper part answers the question 'What do we think about internationalisation of higher education?' by listing the pros and cons of internationalisation. The lower part addresses the question "How is the internationalisation of higher education progressing?" by listing the factors that influence the level of internationalisation. These two questions combined provide an answer to the actual central question:

## What determines the (new) imperative for promoting the internationalisation of higher education?

# 2. What factors positively or negatively influence the level of internationalisation?



This Information Map was constructed on the basis of brainstorm sessions with experts and stakeholders in the field of internationalisation of higher education, coming from business, higher education and government. They have applied a broad definition of internationalisation: incoming and outgoing mobility of students and staff, the adaptation of curricula content and structure, and the international collaboration between institutions. The analysis on this map does not necessarily reflect the standpoints and views of the Nuffic. We thank all participants for their cooperation.