

Policy monitor September 2012

Adinda van Gaalen en Jenneke Lokhoff
Expertise Department

Contents

1. [Nationaal](#) (in Dutch)
2. [Europe](#) (in English)
3. [International](#) (in English)
4. [Publications](#) (in Dutch and English)

Nationaal

De prestatieafspraken van OCW met universiteiten en hogescholen zijn een '[experiment](#)' geworden. Volgens de wet mag de regering maximaal zes jaar lang de geldende bekostigingsregels aanpassen om een experiment uit te voeren. OCW kan daardoor de komende zes jaar 'bij wijze van experiment' zeven procent van de financiering van hogeronderwijsinstellingen afhankelijk maken van hun prestaties en profilering. Intussen kan in ongeveer twee jaar tijd prestatiebekostiging worden opgenomen in de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW), mits een meerderheid in de Tweede Kamer daar voor is.

Volgens Zijlstra en de Reviewcommissie hebben de Nederlandse hogeronderwijsinstellingen [zowel ambitieuze als haalbare plannen ingediend](#) voor de prestatieafspraken. Dit najaar worden individuele prestatieafspraken gemaakt met instellingen en worden bijbehorende, voorlopige budgetten toegekend. De budgetten zijn voorlopig omdat instellingen die de afspraken niet nakomen of de doelstellingen niet halen het geld weer kwijtraken.

OCW kan de structurele bezuiniging van € 340 miljoen niet op korte termijn doorvoeren, maar vult een deel van het tekort op met meevallers. Het ministerie houdt wat geld over omdat er minder leerlingen en studenten zijn dan verwacht. Ook blijkt de studiefinanciering minder duur. In totaal levert dat € 158,5 miljoen op. Tenslotte schuift het ministerie 175 miljoen voor de ov-studentenkaart van 2013 naar 2012. De rest van de tekorten zijn [voor rekening van het komende kabinet](#).

Uit de [Rijksbegroting](#) blijkt dat er geïnvesteerd wordt in de kwaliteit van leraren en onderwijs. Voor het hoger onderwijs komt € 20 miljoen beschikbaar. Dit wordt onder meer besteed aan beurzen voor zevenhonderd hbo-docenten die een bachelor- of masteropleiding willen volgen.

Op 1 november wordt de [wet diplomaregister](#) van kracht en komt gelijktijdig het diplomaregister online met daarin alle diploma's die behaald zijn aan Nederlandse bekostigde onderwijsinstellingen. Het idee is dat werkgevers en onderwijsinstellingen – met toestemming van een sollicitant of studiekeuzer – kunnen controleren of de diploma's die op het curriculum vitae staan daadwerkelijk zijn behaald. Ook is het register een vangnet voor mensen die hun diploma zijn verloren.

Pabo Thomas More wordt binnenkort weer zelfstandig van Hogeschool Leiden. Als aan alle voorwaarden is voldaan stuurt staatssecretaris Zijlstra een voorstel naar de Tweede Kamer om deze nieuwe hogeschool in de bijlage van de wet op te nemen. De Rotterdamse Vereniging van Katholiek Onderwijs (RKVO) neemt de pabo onder haar hoede. Ook voor andere hogeronderwijsinstellingen is het mogelijk zich te splitsen, mits de staatssecretaris [toestemming geeft voor 'defusie' net zoals dat voor een fusie nodig is](#).

Staatssecretaris Zijlstra heeft de VSNU en de HBO-raad gevraagd een code op te stellen voor kwaliteitseisen die gesteld moeten worden aan [leden van Raden van Toezicht](#) in het hoger onderwijs.

Nederland staat vijfde in de [Global Competitiveness Index](#) waarmee een [doelstelling die sinds 2009 door het kabinet werd nagestreefd](#) is behaald. Met het hoger onderwijs staat Nederland op de zesde plaats.

Europe

On 5 September, the European Commission issued a [proposal](#) for a Council Recommendation on the validation of non-formal and informal learning. The recommendations include: 1) ensuring that national systems of validation focus on supporting citizens; 2) ensuring that information regarding validation is widely accessible to the public; 3) agreeing on a maximum timeframe for an audit of a persons' skills and competences; and 4) Providing incentives to education and training structures to facilitate access on basis of non-formal and informal learning.

The Cyprus Presidency held on 11-13 September a conference on one of the key issues of the presidency, youth participation and social inclusion. The [outcomes](#) will serve as input for recommendations to be adopted by the Council of Ministers of Youth in November 2012.

18 September a new High Level Group on the Modernisation of Higher Education was [launched](#). The working group is chaired by Mary McAleese, the former President of Ireland. It will report for the first time in 2013 and has a mandate until 2015. This year the group will focus on how best to achieve quality and excellence in teaching and learning.

On 14 September, the European Commission launched a '[Communication on Enhancing and focusing EU international cooperation in research and innovation: A strategic approach](#)'. The Communication aims to reinforce EU's attractiveness in research, tackle global challenges and support the Union's external policies.

Following two judgements from the European Court of Justice (ECJ) against Belgium (French Community) and Austria related to their discriminatory university admission policies, both countries looked how to contain the massive influx of foreigners in medical studies. [The solution was found](#) to limit access of foreign (i.e. also EU) nationals by imposing medical student quotas. This has gotten them in disagreement with the European Commission, who will have till the end of this year to decide on the matter.

The CHEA International Quality Group (CIQG) has been [launched](#). It's main mission is to advance the understanding of international quality issues to promote high-quality higher education.

Speaking at the Universities UK annual conference at Keele University in September 2012, In the UK the Minister of State for Universities and Science in a speech at Keele University declared that '[transparency in immigration statistics is vital](#)'. He further announced that disaggregated figures would be publicised to inform the debate.

International

At the first Global Student Leadership Summit 18 – 21 September, students agreed on a [joint statement](#) for international cooperation on education, sustainability, peace and social justice.

China is to [launch](#) a "permanent" student fair in Shanghai. At the [International Education Exchange Centre](#), endorsed by the Chinese Ministry of Education, overseas institutions can recruit Chinese students directly all year round.

Asia-Pacific Quality Network (APQN) and the Commonwealth of Learning (COL) in Canada will start [collaborative projects](#) to promote quality enhancement and institutional excellence in higher education institutions.

the Interuniversity Consortium Management University (CIGU) consisting of the Catalan Association of Public Universities (ACUP) and five universities in sub-Saharan Africa has set up the [Technipedia](#) initiative to improve knowledge transfer among universities and businesses and thereby encourage

entrepreneurship and innovation.

The governments of both Morocco and Nicaragua have recently released strategic plans for higher education in their countries. [Nicaragua](#) (in Spanish) presents its ten year vision (2012-2021) whereas [Morocco](#) (in arabic) presents its strategy from 2013-2016. The Cambodian Ministry of Education, Youth and Sport released its [Policy on research development in the education sector](#). It includes strategies in seven fields : Research capacity; Research quality; Cooperative research; Research reports; Research ethics; International cooperation; Marketing research and development.

In Korea the Director General of the International Cooperation Bureau of the Ministry of Education, Science and Technology has published an article entitled [New global Korea](#): From brain drain to brain circulation. Several policy measures are announced including: the use of a post-graduation employment programme as an incentive; the need to upgrade the National Institute for International Education to a special agency dedicated to recruiting and managing international students and Korean students abroad; and the setting up of overseas offices.

The [government of Singapore](#) has agreed to expand the university sector, diversify education opportunities, and better prepare Singapore's workforce for the future. In addition places in publicly-funded universities will be made available and a new applied degree pathway will be developed.

Congress in the [Philippines approved a 44% budget increase](#) for State Universities and Colleges in 2013.

The first [autonomous university in China](#) has opened its doors. The South University of Science and Technology is considered as a pilot institution in the process to reform the educational system.

Publications

Advisory Panel on Canada's International Education Strategy. [International Education: A key driver of Canada's future prosperity](#).

Alfranseder, E., Escrivá, J., Fellingner, J., Haley, A., Nigmonov, A., & Taivere, M., [Exchange, employment and added value: Research report of the ESNSurvey 2011](#).

Allen, I. E., Seaman, J., Lederman, D., & Jaschik, S. [Digital Faculty: Professors, Teaching and Technology](#).

Australian Education International, [Enhancing the international student experience. A report on seven demonstration projects funded by Australian Education International and conducted in collaboration with Universities Australia](#).

British Council, [Portrait of a Transnational Education Student](#).

CARIM - India, [Developing a knowledge base for policymaking on India – EU migration](#).

Center for International Education . [International Higher Education](#).

CIMO, [Strategy 2020](#).

Council of Graduate Schools (CGS). [Findings from the 2012 CGS International Graduate Admissions Survey Phase II: Final Applications and Initial Offers of Admission](#).

Eurydice, [National Student Fee and Support Systems 2011/2012](#).

Heim, E. M., Engelage, S., Zimmermann, A. B., Herweg, K., Michel, C., & Brey, T. [Tracking Alumni Career Paths: Third NCCR North-South Report on Effectiveness](#).

OECD, [Education at a Glance](#).

OECD, [OECD Science, Technology and Industry Outlook](#).

EUA, [Mobility: Closing the gap between policy and practice](#).

European Commission, [Mind the Gap - education inequality across EU regions](#).

European Parliament, [The attractiveness of the EU for top scientists](#).

IAU. [International Handbook of Universities \(2013\)](#).

Jorgensen, T.E., [Cooperation on doctoral education between Africa, Asia, Latin America and Europe](#).

Kehm, B. M., & Teichler, U. (Eds.) The Academic Profession in Europe: New Tasks and New Challenges.

NIAD- UE [Quality Assurance for Higher Education in Japan](#).

Thune, T., Kyvik, S., Sörlin, S., Olsen, T. B., Vabø, A., & Tømte, C. [PhD education in a knowledge society: An evaluation of PhD education in Norway](#).

UNESCO: [Mobile Learning](#).

U.Port. [Euro Brazilian Windows](#).

University of Melbourne, [Developing an Asia Capable Workforce](#).

World Economic Forum, [The Global Competitiveness Report 2012 – 2013](#).

World Education Services. [Not All International Students Are the Same: Understanding Segments, Mapping Behavior](#).

The policy monitor is published monthly by Nuffic's Expertise Department. The monitor tracks policy developments in the internationalisation of higher education. Contact: avangaalen@nuffic.nl or jlokhoff@nuffic.nl.