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Nationaal

De Raad van State is van oordeel dat artikel 2.6 van de Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW) geen toereikende grondslag biedt voor de invoering van voorwaardelijke financiering en voor profilering zoals voorzien in de prestatieafspraken van instellingen met het ministerie van OCW. [Zij adviseert](#) het ministerie van OCW de prestatiebekostiging apart in de WHW op te nemen in de vorm van additionele bekostiging.

Zijlstra heeft het advies van de Raad van State in zijn geheel overgenomen en stelt voor de prestatieafspraken in de vorm van een experiment doorgang te laten vinden. Het [nieuwe ontwerpbesluit](#) heeft slechts een paar nieuwe onderdelen: tijdelijkheid van het nieuwe ontwerpbesluit, een zwaarder accent op monitoring en evaluatie, en de regeling van bepaalde elementen op een hoger niveau.

Naar aanleiding van Kamervragen laat demissionair staatssecretaris Zijlstra weten dat hij geen maatregelen neemt naar aanleiding van berichten in de media dat er een [toestroom van studenten uit Zuid-Europa](#) zou zijn. Het gaat volgens Zijlstra om een beperkte groep studenten die vallen onder de reguliere regels voor EER-studenten. Zijlstra herhaalt dat hij het wenselijk vindt dat het collegegeld voor EER-studenten gelijk is aan dat voor Nederlandse studenten en dat inkomende mobiliteit zowel economische als onderwijskundige voordelen oplevert.

Het [bedrijfsleven en kennisinstellingen](#) roepen in een manifest het nieuwe kabinet nu al op om meer te investeren in onderzoek en innovatie, omdat deze zich op de lange termijn terugverdienen. Duitsland, Zwitserland en de Scandinavische landen doen dit al.

Europe

The European Commission has published the general [call for proposals](#) for 2013 for participation in the last year of the Lifelong Learning Programme. Through the programme the EU enables people of all ages to gain experience through studies, training or learning abroad and supports co-operation between schools, universities and enterprises in different European countries.

Following on from the success of the EU's Erasmus programme, the European Commission has put together a similar initiative to provide [EU training to local and regional leaders](#) from the Member States. It will enable a group of mayors and regional governors to discover more about European Cohesion Policy through a programme of *ad hoc* training and learning across borders. Following a call for expressions of interest (closed 20 June), a hundred candidates have been selected, eight of them members of the Committee of the Regions – from Belgium, France, Sweden, UK, Lithuania, Ireland and Poland.

Ten years after the formal introduction of bachelor and masters degrees at German higher education institutions in the wake of the [Bologna reforms](#), most courses have been adapted to the new degree system. Statistics suggest that the new degrees have found acceptance among students and industry.

Evaluation of the German Exzellenz Initiative brings out remarkable conclusions. Rather than stimulating diversity the initiative seems to have increased uniformity. Most institutions used one and the same diversity strategy. This is reported in the study [*Angleichung statt Vielfalt*](#) (Uniformity instead of diversity).

The [Polish government](#) has set up a competition scheme to stimulate higher education institutions to transform of old study programmes into competence-based programmes. These efforts should increase the quality of higher education and bring it in line with the requirements of the National Qualifications Framework.

English language requirements at nearly two in three UK universities are set [below the recommended level by the British Council](#). The risk of failing students is limited because institutions are not allowed to recruit international students if their completion rates are too low.

International

In Iran women are no longer allowed access to 77 fields of study in the current academic year.

Officially this is a unilateral act of university administrators but this is heavily debated. The government is said to want to increasingly [align universities policies with Islamic criteria](#).

[In Brazil a new law](#) is in place in order to [increase equality in education](#). The federal university admission system will be restructured to allow more students from public schools, low income backgrounds and students who declare themselves as people of colour, *pardos* or indigenous to obtain a place.

Publications

Advisory Panel on Canada's International Education Strategy, Final Report. [International Education: A Key Driver of Canada's Future Prosperity](#).

AEI. [Getting to Graduation The Completion Agenda in Higher Education](#).

European Commission – Joint Research Centre. [Digital Competence in Practice: An Analysis of Frameworks](#).

Cedefop. [International qualifications](#).

Ecorys. [Evaluation of the ESF support to Lifelong Learning. Final Report](#).

Gallagher and Garrett. [From university exports to the multinational university. the internationalization of higher education in Australia and the United States](#).

IIE. [English-Taught Master's Programs in Europe; New Findings on Supply and Demand](#).

IIE [Expanding U.S. Study Abroad to Brazil](#).

IIE [Higher Education Classification in the Middle East and North Africa](#).

Barbara Kehm, Harald Schomburg, Ulrich Teichler (Hg.): [Funktionswandel der Universitäten. Differenzierung, Relevanzsteigerung, Internationalisierung](#).

[Deane E. Neubauer](#) and [Kazuo Kuroda](#). [Mobility and Migration in Asian Pacific Higher Education](#).

OBHE. [MOOCs and disruptive innovation: The challenge to HE business models](#).

SAGE. [The SAGE Handbook of International Higher Education](#).

UNESCO. [The Impact of economic crisis on higher education](#).

ITRE. [The attractiveness of the EU for top scientists](#).

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