

Capacity Development in Developing Countries*

No 10 – August 2012

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Netherlands News

Ministry of Foreign Affairs

Shaping the future: new perspectives on Dutch cooperation in post-secondary education and training for sustainable development', international conference, 2 and 3 July.
This international conference took place in The Hague and was attended by an international group of 170 experts, practitioners and stakeholders from the Netherlands and partner countries, as well as representatives of international agencies. Together they discussed the external evaluations of the current international education programmes (NFP, NPT and NICHE) and made recommendations for follow-up programmes. The proceedings of the conference will become available later this year.
Read more at the [webpage of the conference](#)>>

Nuffic

Complexities of gender mainstreaming in higher education capacity development programmes
Nuffic has published the above mentioned study. The scholarship-based programme (NFP) and project-based programmes (NPT, NICHE) of the Dutch Ministry of Foreign Affairs provide examples of the lessons learned. The challenges faced, lessons learned and successes achieved in mainstreaming gender in capacity building programmes are discussed.
[Download the report](#)>>

International News

CHET (Centre for Higher Education Transformation)

Cross-National Performance Indicators: A case study of eight African universities.
CHET collected a set of cross-national, comparative data on the performance of eight African universities: Eduardo Mondlane University (Mozambique), Makerere University (Uganda),

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University of Botswana, University of Cape Town (South Africa), University of Dar es Salaam (Tanzania), University of Ghana, University of Nairobi (Kenya) and the University of Mauritius. The data are available online and will be updated early in 2013.

[Access the data>>](#)

Denmark

The right to a better life - Denmark's 4 development priorities

Combating poverty, promoting human rights and stimulating growth are at the heart of Denmark's new development cooperation strategy.

[Download the strategy document>>](#)

DFID

DFID announces new open access policy

DFID has launched a new open access policy that will require research partners to publish their findings for free online, as well as making supporting data available within 12 months of publication.

[Read more>>](#)

HED (Higher Education for Development)

Women's Leadership Programme – RFA for South Sudan

Higher Education for Development (HED), in cooperation with the United States Agency for International Development (USAID), is issuing a Request for Applications (RFA) for the South Sudan Higher Education Initiative for Equity and Leadership Development (SSHIELD) Program under the global Women's Leadership Program.

[Read more>>](#)

HED annual report 2011

The 2011 Annual Report reviews the activities of HED partnerships and their effects on promoting economic and social mobility through education.

[Download the report>>](#)

OECD

OECD_IdeaFactory

The OECD_IdeaFactory is a new space and a new process that invites experts and the OECD community members to work together and combine their experiences and perspectives in a new way. Inside the IdeaFactory everyone is part of the process, everyone's experience counts, ideas can be combined, tested, prototyped and formed into potential new solutions.

[Read more>>](#)

SARUA (Southern African Regional Universities Association)

Internationalisation in Higher Education – Implications for the knowledge project in the global south

The second SARUA Vice Chancellors Leadership Dialogue was held in Maputo, Mozambique, on 21 and 22 June 2012. The Dialogue was convened by the Southern Africa Regional Universities Association (SARUA) in partnership with the International Association of Universities, and hosted by Eduardo Mondlane University and Lurio University.

[Read the news release and download the presentations>>](#)

The Observatory on Borderless Higher Education

2012 Global Forum: New Players and New Directions: The Challenges of International Branch Campus Management, Kuala Lumpur, 25-26 April 2012. Conference report.

A range of practical considerations involved in planning and operating campuses in other countries were discussed and debated at the Observatory's 2012 Global Forum.

[Read more about the forum and the report>>](#)

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Agenda

European Commission

European Development Days conference, 6 and 17 October 2012, Brussels.

Organised by the European Commission, European Development Days (EDD) is Europe's premier forum on international affairs and development cooperation.

[Read more>>](#)

UNESCO

World Innovation Summit for Education, 13-15 November, Doha, Qatar.

Since 2009, the annual World Innovation Summit for Education (WISE) in Doha, Qatar, brings together the world's most influential experts, decision makers and practitioners to find bold ways of improving education, exploring groundbreaking new trends and tackling the critical challenges of the 21st century through concrete action.

[Read more>>](#)

OECD-IMHE

The OECD's Programme for Institutional Management in Higher Education (IMHE) will hold its general conference in Paris from 17 to 19 September 2012. This year's conference will focus on "Attaining and sustaining mass higher education".

[Read more>>](#)

ANIE

The [African Network for Internationalization of Education](#) (ANIE) aims to contribute to the development and understanding of internationalization of higher education in Africa; to inform policy decisions related to the international dimension of higher education in Africa; and to strengthen and sustain Africa's research capacity on internationalization of higher education. Since its establishment in 2009, ANIE has hosted annual conferences on "Trends, challenges and opportunities that internationalisation poses to Africa's higher education", "Internationalisation of higher education in Africa: Responding to opportunities and challenges", and "Global trends in internationalisation and the place of Africa in the unfolding developments". This year, the ANIE conference will be held in South Africa (26-28 September 2012) and will focus on "Internationalisation of Higher Education in Africa: Maximising benefits, Minimising Risks".

[See conference details>>](#)

Publications

ACBF and WBI

The African Capacity Building Foundation and World Bank Institute

The ACBF focuses on building sustainable human and institutional capacity for poverty reduction in Africa. Together with the WBI, the ACBF has published an African capacity indicators report, particularly focussing capacity development for agricultural transformation and food security. Yet another report has been published on capacity development for higher education in Africa, particularly focussing on the role of capacity building institutions. A third report provides a Rwandan view on rebuilding after conflict and strengthening fragile states.

[Download the Africa Capacity Indicators report>>](#)

[Download the Capacity Development for HE in Africa report>>](#)

[Download the Rwanda case study report>>](#)

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3ie (International Initiative for Impact Evaluation)

Addressing attribution of cause and effect in small n impact evaluations: towards an integrated framework

Howard White and Daniel Phillips (June 2012), 3ie Working Paper No.15.

The authors examine various evaluation approaches that could potentially be suitable for small n analysis. They find that a number of them share a methodological core which could provide a basis for consensus.

[Download the paper>>](#)

Emerald Books

Education Strategy in the Developing World: Revising the World Bank's Education Policy

Christopher S. Collins, Alexander W. Wiseman (eds.) (2012), International Perspectives on Education and Society, Volume 16.

This volume highlights recent and ongoing research on changing development agendas as they relate to strengthening education in developing countries, and focuses on the World Bank as a case in point. Chapter authors frame key issues within the context of a contracting global economy, the general impact of globalization, and the role of education within an emerging knowledge-based global economy as it relates to the World Bank's new strategy.

[Read more>>](#)

eLearning Africa

The eLearning Africa 2012 Report

The report offers an up-to-date look at how Africans are using new technologies to enhance education and training across Africa. The report uses data collected from 447 survey respondents from across Africa.

[Download the report>>](#)

COL (Commonwealth of Learning)

The Re-use and Adaptation of Open Educational Resources (OER): An Exploration of Technologies Available

Ishan Sudeera Abeywardena (May 2012), COL.

This peer-reviewed report is a detailed catalogue of technologies available to teachers as well as learners for the re-use of OER material in the forms of text, HTML, audio, video and data. It also compares the technologies based on access, openness, usability and availability.

[Read more and download the report>>](#)

ODI (Overseas Development Institute)

Horizon 2025: creative destruction in the aid industry

Homi Kharas and Andrew Rogerson (July 2012), ODI.

The global economic landscape has evolved dramatically since 2000: developing and emerging economies have been driving global growth, new sources of development finance have mushroomed and the diversification of actors, instruments and delivery mechanisms has continued. Transformations in the poverty map and new forces on the supply side of development finance are challenging the international development architecture. This paper aims to stimulate debate on the future of this architecture.

[Read the paper>>](#)

OECD

Can we still Achieve the Millennium Development Goals? From Costs to Policies

Jean-Philippe Stijns, Christopher Garroway, Vararat Atisophon, Jesus Bueren, Gregory De Paepe, Carlos Sanchez (2012), OECD Development Centre.

This study contributes to the current debate on achieving the Millennium Development Goals (MDGs), their relevance and what can be done after 2015, by looking at estimates of the cost of

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reaching the goals in 2015. In particular, it sizes the additional resources needed in developing countries to attain the goals.

[Access the publication>>](#)

The Middle-Income Trap: Comparing Asian and Latin American Experiences

Anna Jankowska, Arne J. Nagengast and José Ramón Perea (2012), Policy Insights No.96, May 2012. OECD Development Centre.

Rapid and sustained economic growth in the emerging world has brought new countries into the group of middle income countries. Reaching this level of income, however, has historically presented countries with a new set of development challenges, even slowing economic growth, a phenomena which is known as the Middle Income Trap (PDF).

[Read the document>>](#)

African Economic Outlook 2012. Promoting Youth Employment

28 May 2012, OECD Development Centre.

This 11th edition of the African Economic Outlook reviews recent economic, social and political developments and the short-term likely evolutions of 53 African countries. The focus of the 2012 AEO is the promotion of youth employment in Africa, presenting a comprehensive review of both challenges and opportunities Africa faces in providing its young population with sufficient and decent jobs.

[Access the report>>](#)

Ensuring Fragile States are not left behind: 2011 Report on Financial Resource Flows

This annual DAC-INAF report serves as a tool to better monitor the levels, timing and composition of resource flows to fragile states, and presents salient facts on aid flows to fragile states, the impact on fragile states of the three crises and the need for a whole-of-government response.

[Download the 2011 Factsheet on Resource Flows>>](#)

The World Bank

Education reform in Mozambique: lessons and challenges.

Fox, Louise; Santibanez, Lucrecia; Nguyen, Vy; Andre, Pierre. 2012. Directions in development ; human development. Washington D.C. - The Worldbank.

[Read more>>](#)

UNESCO

TVET in situations post-conflict and post-disaster: report of the UNESCO-UNEVOC online conference, 16-30 April 2012

Because TVET in post-conflict and post-disaster settings is an emerging issue the primary purpose of the online conference was to share ideas on the issue and to glean as much as possible about what is happening around the world. The purpose was not to develop policy options or analysis; rather it was to provide an open and encouraging space for sharing of ideas and experiences. The conference attracted over 180 participants from more than 65 different countries.

[Read the report>>](#)

Strengthening of education systems: a discussion paper prepared for GIZ

Gabrielle Göttelmann-Duret and Klaus Bahr (2012). IIEP-UNESCO discussion paper.

This paper discusses current approaches and possible future actions for educational development at national and international levels with regard to their contribution to the strengthening of education systems (SES) as a whole.

[Download the paper>>](#)

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UNESCO-UNEVOC World TVET Database

UNESCO-UNEVOC has published a World TVET Database, with country-level information. The database aims to provide concise, reliable and up-to-date information technical and vocational education and training systems around the world. The information is useful to researchers, policy makers and students. Country reports contain information on different aspects of TVET systems, such as: TVET mission, legislation and national policy or strategy; Structure of the TVET system (formal, non-formal and informal TVET systems); Governance and financing; TVET teachers and trainers; Qualifications, qualification frameworks and quality assurance; and Current and ongoing reforms, projects and challenges.

[View the database>>](#)

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