

Gender: suggested reading list

Toolkits

Association for the Development of Education in Africa, 2006. *Toolkit for mainstreaming gender in Higher Education in Africa*

Website: <http://www.aau.org/gender/publications.htm>.

EC, 2004. *EC Toolkit on Gender mainstreaming gender equality in EC development cooperation; section 1 Handbook of concepts and methods for mainstreaming gender equality.*

[Download section 1 of the EC gender toolkit](#) (922 kB)

EC, 2004. *EC Toolkit on Gender mainstreaming gender equality in EC development cooperation; section 2: EC priorities for development cooperation: aspects for gender analysis.*

[Download section 2 of the EC gender toolkit](#) (910 kB)

EC, 2004. *EC Toolkit on Gender mainstreaming gender equality in EC development cooperation; section 3: Glossary of gender and development terms.*

[Download section 3 of the EC gender toolkit](#) (709 kB)

Website: <http://ec.europa.eu/europeaid/sp/gender-toolkit/index.htm>.

Macdonald M., E. Sprenger and I. Dubel, 1997. *Gender and Organizational Change (KIT)*.

OECD, 1998. *OECD-DAC source book on concepts and approaches linked to gender equality.*

OECD, 1999. *OECD-DAC Guidelines for Gender Equality and Women's Empowerment in Development Cooperation*

Website: http://www.oecd.org/topic/0,3373,en_2649_34541_1_1_1_1_37419,00.html

Policy documents

OECD, 2008. *Gender Equality, women's empowerment and the Paris Declaration on Aid effectiveness: Issues Brief 1 Making the linkages.*

[Download Brief 1](#) (568 kB)

OECD, 2008. *Gender Equality, women's empowerment and the Paris Declaration on Aid effectiveness: Issues Brief 2 Finding the entry points.*

[Download Brief 2](#) (2.1MB)

OECD, 2008. *Gender Equality, women's empowerment and the Paris Declaration on Aid effectiveness: Issues Brief 3 Innovative funding for women's organisations.*

[Download Brief 3](#) (1.2 MB)

Ministry of OC&W. Emancipatiebeleid 2008-2011: Chapter 4 International emancipation policy (in Dutch).

[Download the policy document](#) (362 kB)